**Department of Sociology**

Academic year 2023 / 2024

Date: 14.03.2024

# Studies

## University undergraduate single major study Sociology

**1. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 36002 | Basic Sociological Concepts | 6 | 30/30/0 | | 160834 | Introduction to the Academic Study of Sociology | 6 | 30/30/0 | | 39622 | Physical Education 1 | 0 | 0/0/30 | | 36003 | Statistics for Sociologists 1 | 6 | 45/0/15 | |
| **Internal elective courses - from 1st to 6th semester choose a min. of 48 ECTS credits - from 1st to 6th semester choose a min. of 48 ECTS credits (4042)** |
| |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 51340 | Survey Research Methods | 6 | 30/15/15 | | 36881 | Urban Sociology | 6 | 30/30/0 | |
| **Foreign language for special purposes - choose one foreign language (4026)** |
| |  |  |  |  | | --- | --- | --- | --- | | 225412 | English for Sociology 1 | 2 | 0/30/0 | | 225418 | French for Academic Purposes 1 | 2 | 0/30/0 | | 225422 | German for Academic Purposes 1 | 2 | 0/30/0 | | 225434 | Italian for Academic Purposes 1 | 2 | 0/30/0 | | 225426 | Russian for Academic Purposes 1 | 2 | 0/30/0 | | 225430 | Spanish for Academic Purposes 1 | 2 | 0/30/0 | |
| **Elective courses - from 1st to 6th semester choose a min. of 35 ECTS credits - from 1st to 6th semester choose a min. of 35 ECTS credits (1897)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 51340 | Survey Research Methods | 6 | 30/15/15 | | 36881 | Urban Sociology | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 220 | |
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**2. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 36005 | Historical Introduction to Sociology | 6 | 30/30/0 | | 36007 | Introduction to the Scientific Research | 3 | 30/0/0 | | 39624 | Physical Education 2 | 0 | 0/0/30 | | 36006 | Statistics for Sociologists 2 | 6 | 45/0/15 | |
| **Internal elective courses - from 1st to 6th semester choose a min. of 48 ECTS credits - from 1st to 6th semester choose a min. of 48 ECTS credits (4042)** |
| |  |  |  |  | | --- | --- | --- | --- | | 235655 | Ethnographic approaches to minority and subcultural groups | 6 | 30/30/0 | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 66158 | Selected Topics in Statistical Analysis | 6 | 45/0/15 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | |
| **Foreign language for special purposes - choose same language as in 1st semester (4027)** |
| |  |  |  |  | | --- | --- | --- | --- | | 225413 | English for Sociology 2 | 2 | 0/30/0 | | 225419 | French for Academic Purposes 2 | 2 | 0/30/0 | | 225423 | German for Academic Purposes 2 | 2 | 0/30/0 | | 225435 | Italian for Academic Purposes 2 | 2 | 0/30/0 | | 225427 | Russian for Academic Purposes 2 | 2 | 0/30/0 | | 225431 | Spanish for Academic Purposes 2 | 2 | 0/30/0 | |
| **Elective courses - from 1st to 6th semester choose a min. of 35 ECTS credits - from 1st to 6th semester choose a min. of 35 ECTS credits (1897)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 235655 | Ethnographic approaches to minority and subcultural groups | 6 | 30/30/0 | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 66158 | Selected Topics in Statistical Analysis | 6 | 45/0/15 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 228 | |
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**3. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 51308 | Classical Sociological Theories I | 6 | 30/30/0 | | 51333 | Croatian Society 1 | 6 | 30/30/0 | | 50927 | Physical Education 3 | 0 | 0/0/30 | | 51334 | Quantitative Research Methods | 3 | 30/0/0 | |
| **Internal elective courses - from 1st to 6th semester choose a min. of 48 ECTS credits - from 1st to 6th semester choose a min. of 48 ECTS credits (4042)** |
| |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 51340 | Survey Research Methods | 6 | 30/15/15 | | 36881 | Urban Sociology | 6 | 30/30/0 | |
| **Elective courses - from 1st to 6th semester choose a min. of 35 ECTS credits - from 1st to 6th semester choose a min. of 35 ECTS credits (1897)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 51340 | Survey Research Methods | 6 | 30/15/15 | | 36881 | Urban Sociology | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 220 | |
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**4. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 51311 | Classical Sociological Theories II | 6 | 30/30/0 | | 51335 | Croatian Society 2 | 6 | 30/30/0 | | 51336 | Data Analysis with SPSS | 6 | 30/0/30 | | 50932 | Physical Education 4 | 0 | 0/0/30 | |
| **Internal elective courses - from 1st to 6th semester choose a min. of 48 ECTS credits - from 1st to 6th semester choose a min. of 48 ECTS credits (4042)** |
| |  |  |  |  | | --- | --- | --- | --- | | 235655 | Ethnographic approaches to minority and subcultural groups | 6 | 30/30/0 | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 66158 | Selected Topics in Statistical Analysis | 6 | 45/0/15 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | |
| **Elective courses - from 1st to 6th semester choose a min. of 35 ECTS credits - from 1st to 6th semester choose a min. of 35 ECTS credits (1897)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 235655 | Ethnographic approaches to minority and subcultural groups | 6 | 30/30/0 | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 66158 | Selected Topics in Statistical Analysis | 6 | 45/0/15 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 228 | |
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**5. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 97280 | Contemporary Sociological Theories 1 | 6 | 30/30/0 | | 51337 | Qualitative Research Methods | 3 | 30/0/0 | |
| **Internal elective courses - from 1st to 6th semester choose a min. of 48 ECTS credits - from 1st to 6th semester choose a min. of 48 ECTS credits (4042)** |
| |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 51340 | Survey Research Methods | 6 | 30/15/15 | | 36881 | Urban Sociology | 6 | 30/30/0 | |
| **Elective courses - from 1st to 6th semester choose a min. of 35 ECTS credits - from 1st to 6th semester choose a min. of 35 ECTS credits (1897)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 51340 | Survey Research Methods | 6 | 30/15/15 | | 36881 | Urban Sociology | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 220 | |
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**6. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 102117 | Contemporary Sociological Theories 2 | 6 | 30/30/0 | | 51315 | Social History of Ideas | 6 | 30/30/0 | | 51339 | Theory Development in Sociology | 6 | 30/30/0 | |
| **Internal elective courses - from 1st to 6th semester choose a min. of 48 ECTS credits - from 1st to 6th semester choose a min. of 48 ECTS credits (4042)** |
| |  |  |  |  | | --- | --- | --- | --- | | 235655 | Ethnographic approaches to minority and subcultural groups | 6 | 30/30/0 | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 66158 | Selected Topics in Statistical Analysis | 6 | 45/0/15 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | |
| **Elective courses - from 1st to 6th semester choose a min. of 35 ECTS credits - from 1st to 6th semester choose a min. of 35 ECTS credits (1897)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 235655 | Ethnographic approaches to minority and subcultural groups | 6 | 30/30/0 | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 66158 | Selected Topics in Statistical Analysis | 6 | 45/0/15 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 228 | |
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## University undergraduate double major study Sociology

**1. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 36002 | Basic Sociological Concepts | 6 | 30/30/0 | | 160834 | Introduction to the Academic Study of Sociology | 6 | 30/30/0 | | 39622 | Physical Education 1 | 0 | 0/0/30 | |
| **Foreign language for special purposes - choose one foreign language (4028)** |
| |  |  |  |  | | --- | --- | --- | --- | | 225412 | English for Sociology 1 | 2 | 0/30/0 | | 225418 | French for Academic Purposes 1 | 2 | 0/30/0 | | 225422 | German for Academic Purposes 1 | 2 | 0/30/0 | | 225434 | Italian for Academic Purposes 1 | 2 | 0/30/0 | | 225426 | Russian for Academic Purposes 1 | 2 | 0/30/0 | | 225430 | Spanish for Academic Purposes 1 | 2 | 0/30/0 | |
| **Substitute course for foreign language for special purposes - choose a substitute course (2017)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 36881 | Urban Sociology | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 220 | |
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**2. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 36005 | Historical Introduction to Sociology | 6 | 30/30/0 | | 132047 | Introduction to Social Research Methods | 6 | 45/30/0 | | 39624 | Physical Education 2 | 0 | 0/0/30 | |
| **Foreign language for special purposes - choose same language as in 1st semester (4029)** |
| |  |  |  |  | | --- | --- | --- | --- | | 225413 | English for Sociology 2 | 2 | 0/30/0 | | 225419 | French for Academic Purposes 2 | 2 | 0/30/0 | | 225423 | German for Academic Purposes 2 | 2 | 0/30/0 | | 225435 | Italian for Academic Purposes 2 | 2 | 0/30/0 | | 225427 | Russian for Academic Purposes 2 | 2 | 0/30/0 | | 225431 | Spanish for Academic Purposes 2 | 2 | 0/30/0 | |
| **Substitute course for foreign language for special purposes - choose a substitute course (2018)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 227 | |
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**3. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 51308 | Classical Sociological Theories I | 6 | 30/30/0 | | 50927 | Physical Education 3 | 0 | 0/0/30 | | 66156 | Statistics for Sociologists | 6 | 45/0/30 | |
| **Internal elective courses - from 3rd to 6th semester choose from 13 to 18 ECTS credits - from 3rd to 6th semester choose from 13 to 18 ECTS credits (3717)** |
| |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 51316 | Survey Research Methods | 6 | 30/15/15 | | 36881 | Urban Sociology | 6 | 30/30/0 | |
| **Elective courses - from 3rd to 6th semester choose a min. of 2 ECTS credits - from 3rd to 6th semester choose a min. of 2 ECTS credits (3718)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 51316 | Survey Research Methods | 6 | 30/15/15 | | 36881 | Urban Sociology | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 220 | |
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**4. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 51311 | Classical Sociological Theories II | 6 | 30/30/0 | | 51312 | Croatian Society | 6 | 30/30/0 | | 50932 | Physical Education 4 | 0 | 0/0/30 | |
| **Internal elective courses - from 3rd to 6th semester choose from 13 to 18 ECTS credits - from 3rd to 6th semester choose from 13 to 18 ECTS credits (3717)** |
| |  |  |  |  | | --- | --- | --- | --- | | 235655 | Ethnographic approaches to minority and subcultural groups | 6 | 30/30/0 | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 66162 | Selected Topics in Statistical Analysis | 6 | 45/0/15 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | |
| **Elective courses - from 3rd to 6th semester choose a min. of 2 ECTS credits - from 3rd to 6th semester choose a min. of 2 ECTS credits (3718)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 235655 | Ethnographic approaches to minority and subcultural groups | 6 | 30/30/0 | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 66162 | Selected Topics in Statistical Analysis | 6 | 45/0/15 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 228 | |
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**5. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 97280 | Contemporary Sociological Theories 1 | 6 | 30/30/0 | |
| **Internal elective courses - from 3rd to 6th semester choose from 13 to 18 ECTS credits - from 3rd to 6th semester choose from 13 to 18 ECTS credits (3717)** |
| |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 51316 | Survey Research Methods | 6 | 30/15/15 | | 36881 | Urban Sociology | 6 | 30/30/0 | |
| **Elective courses - from 3rd to 6th semester choose a min. of 2 ECTS credits - from 3rd to 6th semester choose a min. of 2 ECTS credits (3718)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 51317 | Education and Society | 6 | 30/30/0 | | 103117 | Environmental Ethics | 3 | 15/30/0 | | 51329 | Introduction to Social Psychology | 4 | 30/15/0 | | 36885 | Media and Society | 6 | 30/30/0 | | 36882 | Military Sociology and Sociology of War | 6 | 30/30/0 | | 51325 | Social Ecology | 6 | 30/30/0 | | 37087 | Society and Technology | 6 | 30/30/0 | | 51331 | Sociological Theories of Power | 6 | 30/30/0 | | 51330 | Sociology of Gender | 6 | 30/30/0 | | 51319 | Sociology of Migration | 6 | 30/30/0 | | 51323 | Sociology of Religion | 6 | 30/30/0 | | 36884 | Sociology of Sexuality | 6 | 30/30/0 | | 51316 | Survey Research Methods | 6 | 30/15/15 | | 36881 | Urban Sociology | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 220 | |
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**6. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 102117 | Contemporary Sociological Theories 2 | 6 | 30/30/0 | | 51315 | Social History of Ideas | 6 | 30/30/0 | |
| **Internal elective courses - from 3rd to 6th semester choose from 13 to 18 ECTS credits - from 3rd to 6th semester choose from 13 to 18 ECTS credits (3717)** |
| |  |  |  |  | | --- | --- | --- | --- | | 235655 | Ethnographic approaches to minority and subcultural groups | 6 | 30/30/0 | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 66162 | Selected Topics in Statistical Analysis | 6 | 45/0/15 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | |
| **Elective courses - from 3rd to 6th semester choose a min. of 2 ECTS credits - from 3rd to 6th semester choose a min. of 2 ECTS credits (3718)** |
| |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 235655 | Ethnographic approaches to minority and subcultural groups | 6 | 30/30/0 | | 38093 | Introduction to Social Anthropology | 6 | 30/30/0 | | 36880 | Rural Sociology | 6 | 30/30/0 | | 66162 | Selected Topics in Statistical Analysis | 6 | 45/0/15 | | 51322 | Sociology of Family | 6 | 30/30/0 | | 51320 | Sociology of Work and Organization | 6 | 30/30/0 | | 51332 | Terrorism and Society | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 228 | |
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## University graduate single major study Sociology with Emphasis on Scholarly Research

**1. semester**

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| **Elective courses offered - choose a total of 30 ECTS credits for both majors (15088)** |
| |  | | --- | | **Internal elective courses - Choose at least 18 ECTS credits (10718)** | | |  |  |  |  | | --- | --- | --- | --- | | 170910 | Civil Society in Croatia | 6 | 30/30/0 | | 118207 | Construction and Evaluation of Measurement Instruments | 6 | 30/30/0 | | 198921 | Epistemology of Social Practice | 6 | 30/30/0 | | 118203 | Feminist Theories and Movements | 6 | 30/30/0 | | 118205 | Research Project | 6 | 15/30/15 | | 118210 | Sociology of Culture | 6 | 30/30/0 | | 118209 | Sociology of Cyber Culture | 6 | 30/30/0 | | 51318 | Sociology of Ethnic Relations | 6 | 30/30/0 | | 131638 | Sociology of Health and Illness | 6 | 30/30/0 | | 118211 | Sociology of National and International Security | 6 | 30/30/0 | | 225518 | Sustainable urban development - participatory approach | 6 | 15/15/30 | | 235659 | Visual sociology | 6 | 30/30/0 | | | **Elective courses - choose remaining ECTS credits from this group of electives as needed (10719)** | | |  | | --- | | **Courses from other departments** | | Number of courses: 216 | | |
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**2. semester**

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| **Elective courses offered - choose a total of 30 ECTS credits for both majors (15090)** |
| |  | | --- | | **Internal elective courses - Choose at least 18 ECTS credits (11905)** | | |  |  |  |  | | --- | --- | --- | --- | | 125565 | Contemporary Sociology and Urban Society - Research Practice | 6 | 15/0/45 | | 59771 | Economic Sociology | 6 | 30/30/0 | | 131640 | Introduction to Sociodemography | 6 | 30/30/0 | | 225517 | Mixed methodology in social research | 6 | 15/30/15 | | 131637 | Selected Topics in Qualitative Analysis | 6 | 30/30/0 | | 125559 | Sociology of Business Decision Making | 6 | 30/30/0 | | 125562 | Sociology of Knowledge and Science | 6 | 30/30/0 | | 125557 | Sociology of Social Movements | 6 | 30/30/0 | | 198886 | Sociology of Time | 4 | 30/0/0 | | | **Elective courses - choose remaining ECTS credits from this group of electives as needed (11906)** | | |  | | --- | | **Courses from other departments** | | Number of courses: 182 | | |
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**3. semester**

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| --- |
| **Elective courses offered - choose a total of 30 ECTS credits for both majors (15092)** |
| |  | | --- | | **Internal elective courses - choose at least 18 ECTS credits (10816)** | | |  |  |  |  | | --- | --- | --- | --- | | 170910 | Civil Society in Croatia | 6 | 30/30/0 | | 118207 | Construction and Evaluation of Measurement Instruments | 6 | 30/30/0 | | 198921 | Epistemology of Social Practice | 6 | 30/30/0 | | 118203 | Feminist Theories and Movements | 6 | 30/30/0 | | 118205 | Research Project | 6 | 15/30/15 | | 118210 | Sociology of Culture | 6 | 30/30/0 | | 118209 | Sociology of Cyber Culture | 6 | 30/30/0 | | 51318 | Sociology of Ethnic Relations | 6 | 30/30/0 | | 131638 | Sociology of Health and Illness | 6 | 30/30/0 | | 118211 | Sociology of National and International Security | 6 | 30/30/0 | | 225518 | Sustainable urban development - participatory approach | 6 | 15/15/30 | | 235659 | Visual sociology | 6 | 30/30/0 | | | **Elective courses - choose remaining ECTS credits from this group of electives as needed (10817)** | | |  | | --- | | **Courses from other departments** | | Number of courses: 216 | | |
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**4. semester**

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| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 124794 | Master's Thesis | 30 | 0/0/0 | |

## University graduate double major study Sociology with Emphasis on Scholarly Research

**1. semester**

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| --- |
| **Elective courses offered - choose a total of 15 ECTS credits for both majors (15087)** |
| |  | | --- | | **Internal elective courses - Choose at least 12 ECTS credits (10716)** | | |  |  |  |  | | --- | --- | --- | --- | | 170910 | Civil Society in Croatia | 6 | 30/30/0 | | 118207 | Construction and Evaluation of Measurement Instruments | 6 | 30/30/0 | | 198921 | Epistemology of Social Practice | 6 | 30/30/0 | | 118203 | Feminist Theories and Movements | 6 | 30/30/0 | | 118205 | Research Project | 6 | 15/30/15 | | 118210 | Sociology of Culture | 6 | 30/30/0 | | 118209 | Sociology of Cyber Culture | 6 | 30/30/0 | | 51318 | Sociology of Ethnic Relations | 6 | 30/30/0 | | 131638 | Sociology of Health and Illness | 6 | 30/30/0 | | 118211 | Sociology of National and International Security | 6 | 30/30/0 | | 225518 | Sustainable urban development - participatory approach | 6 | 15/15/30 | | 235659 | Visual sociology | 6 | 30/30/0 | | | **Elective courses - choose remaining ECTS credits from this group of electives as needed (10717)** | | |  | | --- | | **Courses from other departments** | | Number of courses: 216 | | |
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**2. semester**

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| --- |
| **Elective courses offered - choose a total of 15 ECTS credits for both majors (15089)** |
| |  | | --- | | **Internal elective courses - Choose at least 12 ECTS credits (11913)** | | |  |  |  |  | | --- | --- | --- | --- | | 125565 | Contemporary Sociology and Urban Society - Research Practice | 6 | 15/0/45 | | 59771 | Economic Sociology | 6 | 30/30/0 | | 131640 | Introduction to Sociodemography | 6 | 30/30/0 | | 225517 | Mixed methodology in social research | 6 | 15/30/15 | | 131637 | Selected Topics in Qualitative Analysis | 6 | 30/30/0 | | 125559 | Sociology of Business Decision Making | 6 | 30/30/0 | | 125562 | Sociology of Knowledge and Science | 6 | 30/30/0 | | 125557 | Sociology of Social Movements | 6 | 30/30/0 | | 198886 | Sociology of Time | 4 | 30/0/0 | | | **Elective courses - choose remaining ECTS credits from this group of electives as needed (11914)** | | |  | | --- | | **Courses from this department** | | |  |  |  |  | | --- | --- | --- | --- | | 131637 | Selected Topics in Qualitative Analysis | 6 | 30/30/0 | | | **Courses from other departments** | | Number of courses: 182 | | |
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**3. semester**

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| --- |
| **Elective courses offered - choose a total of 15 ECTS credits for both majors (15091)** |
| |  | | --- | | **Internal elective courses - choose at least 12 ECTS credits (10814)** | | |  |  |  |  | | --- | --- | --- | --- | | 170910 | Civil Society in Croatia | 6 | 30/30/0 | | 118207 | Construction and Evaluation of Measurement Instruments | 6 | 30/30/0 | | 198921 | Epistemology of Social Practice | 6 | 30/30/0 | | 118203 | Feminist Theories and Movements | 6 | 30/30/0 | | 118205 | Research Project | 6 | 15/30/15 | | 118210 | Sociology of Culture | 6 | 30/30/0 | | 118209 | Sociology of Cyber Culture | 6 | 30/30/0 | | 51318 | Sociology of Ethnic Relations | 6 | 30/30/0 | | 131638 | Sociology of Health and Illness | 6 | 30/30/0 | | 118211 | Sociology of National and International Security | 6 | 30/30/0 | | 225518 | Sustainable urban development - participatory approach | 6 | 15/15/30 | | 235659 | Visual sociology | 6 | 30/30/0 | | | **Elective courses - choose remaining ECTS credits from this group of electives as needed (10815)** | | |  | | --- | | **Courses from other departments** | | Number of courses: 216 | | |
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**4. semester**

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| --- |
| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 124492 | Master's Thesis | 15 | 0/0/0 | |

## University graduate double major study Sociology with Emphasis on Teaching

**1. semester**

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| --- |
| **Teacher education module - Core courses - during course of study choose 18 ECTS credits - choose 18 ECTS credits during course of study (11012)** |
| |  |  |  |  | | --- | --- | --- | --- | | 120083 | Didactics | 6 | 30/30/0 | | 120082 | Educational psychology | 6 | 30/30/0 | | 120085 | Systematic pedagogy | 6 | 30/30/0 | |
| **Elective courses in sociology teacher education bloc - during the first three semesters choose a min. of 15 ECTS credits (10715)** |
| |  |  |  |  | | --- | --- | --- | --- | | 170910 | Civil Society in Croatia | 6 | 30/30/0 | | 118207 | Construction and Evaluation of Measurement Instruments | 6 | 30/30/0 | | 198921 | Epistemology of Social Practice | 6 | 30/30/0 | | 118203 | Feminist Theories and Movements | 6 | 30/30/0 | | 118205 | Research Project | 6 | 15/30/15 | | 118210 | Sociology of Culture | 6 | 30/30/0 | | 118209 | Sociology of Cyber Culture | 6 | 30/30/0 | | 51318 | Sociology of Ethnic Relations | 6 | 30/30/0 | | 131638 | Sociology of Health and Illness | 6 | 30/30/0 | | 118211 | Sociology of National and International Security | 6 | 30/30/0 | | 225518 | Sustainable urban development - participatory approach | 6 | 15/15/30 | | 235659 | Visual sociology | 6 | 30/30/0 | |
| **Teacher education module - Elective courses - elective choice of a course (12638)** |
| |  |  |  |  | | --- | --- | --- | --- | | 170910 | Civil Society in Croatia | 6 | 30/30/0 | | 118207 | Construction and Evaluation of Measurement Instruments | 6 | 30/30/0 | | 225408 | Croatian Language for the Teacher | 4 | 15/15/0 | | 118203 | Feminist Theories and Movements | 6 | 30/30/0 | | 120099 | Information Technology in Education | 4 | 15/0/15 | | 198896 | Philosophy of Education - Studium Generale | 4 | 30/0/0 | | 120101 | Public speaking for teachers | 4 | 0/15/15 | | 118205 | Research Project | 6 | 15/30/15 | | 118210 | Sociology of Culture | 6 | 30/30/0 | | 118209 | Sociology of Cyber Culture | 6 | 30/30/0 | | 51318 | Sociology of Ethnic Relations | 6 | 30/30/0 | | 131638 | Sociology of Health and Illness | 6 | 30/30/0 | | 118211 | Sociology of National and International Security | 6 | 30/30/0 | | 225518 | Sustainable urban development - participatory approach | 6 | 15/15/30 | | 235659 | Visual sociology | 6 | 30/30/0 | |

**2. semester**

|  |
| --- |
| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 124490 | Methods of Teaching Sociology | 5 | 30/15/30 | | 124491 | The Practice of Teaching Sociology | 10 | 0/0/90 | |
| **Teacher education module - Core courses - during course of study choose 18 ECTS credits - choose 18 ECTS credits during course of study (11012)** |
| |  |  |  |  | | --- | --- | --- | --- | | 120083 | Didactics | 6 | 30/30/0 | | 120082 | Educational psychology | 6 | 30/30/0 | | 120085 | Systematic pedagogy | 6 | 30/30/0 | |
| **Elective courses in sociology teacher education bloc - during the first three semesters choose a min. of 15 ECTS credits (10715)** |
| |  |  |  |  | | --- | --- | --- | --- | | 125565 | Contemporary Sociology and Urban Society - Research Practice | 6 | 15/0/45 | | 59771 | Economic Sociology | 6 | 30/30/0 | | 131640 | Introduction to Sociodemography | 6 | 30/30/0 | | 225517 | Mixed methodology in social research | 6 | 15/30/15 | | 131637 | Selected Topics in Qualitative Analysis | 6 | 30/30/0 | | 125559 | Sociology of Business Decision Making | 6 | 30/30/0 | | 125562 | Sociology of Knowledge and Science | 6 | 30/30/0 | | 125557 | Sociology of Social Movements | 6 | 30/30/0 | | 198886 | Sociology of Time | 4 | 30/0/0 | |
| **Teacher education module - Elective courses - elective choice of a course (12638)** |
| |  |  |  |  | | --- | --- | --- | --- | | 125565 | Contemporary Sociology and Urban Society - Research Practice | 6 | 15/0/45 | | 59771 | Economic Sociology | 6 | 30/30/0 | | 120105 | Evaluation of educational interventions | 4 | 30/0/0 | | 131640 | Introduction to Sociodemography | 6 | 30/30/0 | | 225517 | Mixed methodology in social research | 6 | 15/30/15 | | 225407 | Phonetic correction | 4 | 15/15/0 | | 131637 | Selected Topics in Qualitative Analysis | 6 | 30/30/0 | | 125559 | Sociology of Business Decision Making | 6 | 30/30/0 | | 225409 | Sociology of education | 4 | 30/30/0 | | 125562 | Sociology of Knowledge and Science | 6 | 30/30/0 | | 198886 | Sociology of Time | 4 | 30/0/0 | | 120104 | Speech production | 4 | 0/15/15 | | 120103 | Teaching gifted students | 4 | 30/0/0 | |

**3. semester**

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| --- |
| **Teacher education module - Core courses - during course of study choose 18 ECTS credits - choose 18 ECTS credits during course of study (11012)** |
| |  |  |  |  | | --- | --- | --- | --- | | 120083 | Didactics | 6 | 30/30/0 | | 120082 | Educational psychology | 6 | 30/30/0 | | 120085 | Systematic pedagogy | 6 | 30/30/0 | |
| **Elective courses in sociology teacher education bloc - during the first three semesters choose a min. of 15 ECTS credits (10715)** |
| |  |  |  |  | | --- | --- | --- | --- | | 170910 | Civil Society in Croatia | 6 | 30/30/0 | | 118207 | Construction and Evaluation of Measurement Instruments | 6 | 30/30/0 | | 198921 | Epistemology of Social Practice | 6 | 30/30/0 | | 118203 | Feminist Theories and Movements | 6 | 30/30/0 | | 118205 | Research Project | 6 | 15/30/15 | | 118210 | Sociology of Culture | 6 | 30/30/0 | | 118209 | Sociology of Cyber Culture | 6 | 30/30/0 | | 51318 | Sociology of Ethnic Relations | 6 | 30/30/0 | | 131638 | Sociology of Health and Illness | 6 | 30/30/0 | | 118211 | Sociology of National and International Security | 6 | 30/30/0 | | 225518 | Sustainable urban development - participatory approach | 6 | 15/15/30 | | 235659 | Visual sociology | 6 | 30/30/0 | |
| **Teacher education module - Elective courses - elective choice of a course (12638)** |
| |  |  |  |  | | --- | --- | --- | --- | | 170910 | Civil Society in Croatia | 6 | 30/30/0 | | 118207 | Construction and Evaluation of Measurement Instruments | 6 | 30/30/0 | | 225408 | Croatian Language for the Teacher | 4 | 15/15/0 | | 118203 | Feminist Theories and Movements | 6 | 30/30/0 | | 120099 | Information Technology in Education | 4 | 15/0/15 | | 198896 | Philosophy of Education - Studium Generale | 4 | 30/0/0 | | 120101 | Public speaking for teachers | 4 | 0/15/15 | | 118205 | Research Project | 6 | 15/30/15 | | 118210 | Sociology of Culture | 6 | 30/30/0 | | 118209 | Sociology of Cyber Culture | 6 | 30/30/0 | | 51318 | Sociology of Ethnic Relations | 6 | 30/30/0 | | 131638 | Sociology of Health and Illness | 6 | 30/30/0 | | 118211 | Sociology of National and International Security | 6 | 30/30/0 | | 225518 | Sustainable urban development - participatory approach | 6 | 15/15/30 | | 235659 | Visual sociology | 6 | 30/30/0 | |

**4. semester**

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| --- |
| **Mandatory courses** |
| |  |  |  |  | | --- | --- | --- | --- | | 124492 | Master's Thesis | 15 | 0/0/0 | |
| **Teacher education module - Core courses - during course of study choose 18 ECTS credits - choose 18 ECTS credits during course of study (11012)** |
| |  |  |  |  | | --- | --- | --- | --- | | 120083 | Didactics | 6 | 30/30/0 | | 120082 | Educational psychology | 6 | 30/30/0 | | 120085 | Systematic pedagogy | 6 | 30/30/0 | |
| **Teacher education module - Elective courses - elective choice of a course (12638)** |
| |  |  |  |  | | --- | --- | --- | --- | | 125565 | Contemporary Sociology and Urban Society - Research Practice | 6 | 15/0/45 | | 59771 | Economic Sociology | 6 | 30/30/0 | | 120105 | Evaluation of educational interventions | 4 | 30/0/0 | | 131640 | Introduction to Sociodemography | 6 | 30/30/0 | | 225517 | Mixed methodology in social research | 6 | 15/30/15 | | 225407 | Phonetic correction | 4 | 15/15/0 | | 131637 | Selected Topics in Qualitative Analysis | 6 | 30/30/0 | | 125559 | Sociology of Business Decision Making | 6 | 30/30/0 | | 225409 | Sociology of education | 4 | 30/30/0 | | 125562 | Sociology of Knowledge and Science | 6 | 30/30/0 | | 198886 | Sociology of Time | 4 | 30/0/0 | | 120104 | Speech production | 4 | 0/15/15 | | 120103 | Teaching gifted students | 4 | 30/0/0 | |

# Courses

## Basic Sociological Concepts

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| --- | --- |
| **Name** | Basic Sociological Concepts |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 36002 |
| **Semesters** | Winter |
| **Teachers** | Davorka Matić, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | To provide an introduction to the basic concepts and principles of sociology with the aim of boosting students' observational and analytical skills necessary for more advanced sociology courses. |
| **Teaching methods** | Lectures with PP slides, discussions, reading and writing assignments, students' presentations |
| **Assessment methods** | Class attendance, participation in class discussions, mid-term and final writing exam. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | To identify and define key concepts in sociology | | 2. | To identify and critically assess main theses in scientific work | | 3. | To identify and compare different theoretical perspectives in sociology | | 4. | To interpret and apply different sociological concepts to social phenomena and social processes | | 5. | To recognize and demonstrate the relevance of sociological knowledge for the understanding of social phenomena and social processes | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Foundation of sociology, characteristics of the sociological approach/perspective. | | 2. | Culture and social structure. | | 3. | Basic sociological concepts -- community and society, social groups, social action, power and authority, social inequality, classes and class structure, alienation, anomie and deviance | | 4. | Key social institutions -- stratification, economy, family, politics, religion | | 5. | Theoretical perspectives in sociology | | 6. | Sociology as profession | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Civil Society in Croatia

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| --- | --- |
| **Name** | Civil Society in Croatia |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 170910 |
| **Semesters** | Winter |
| **Teachers** | Jasmina Božić, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The main goal of the class is to develop students' analytical perception of actors and their actions at the civil society scene, and of the complexities of inter-sectoral linkages, based on theoretical approaches to, and models of. civil society, as well as on an overview of the state of development of civil society in Croatia. The goal is also to develop competencies of evaluation of the effects of civil society initiatives and organizations on real-world examples from Croatian civil society. Students are familiarized with the perspective of engaged public sociology and the use of sociological conceptual and research tools in development of informed civic participation. |
| **Teaching methods** | Lectures and seminars are supported by PowerPoint presentations. Students are encouraged to take active part in moderated class discussions. Students write seminar papers in the form of evaluation pilot-studies of select civil society organizations, based on analyses of available documents and interviews with the organizations' representatives. The interviews are conducted, transcribed and coded by the students themselves. Each student orally presents his or her evaluation study. These teaching methods have been chosen because they enable connecting practical research with theoretical lectures and augmenting earlier acquired methodological skills. |
| **Assessment methods** | Familiarity with theoretical issues, discussed during lectures, is verified by means of a written exam. Reading materials for each lecture are regularly available for students at the Omega e-learning platform. Written exam has a weight of 60% of the total grade. Seminar paper is written in several phases and has a weight of 40% of the total grade. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | identify, describe, and analyze social problems and create social policy measures | | 2. | show flexibility, tolerance and understanding (of ethnic, gender, racial and other inequalities) in multicultural environment | | 3. | apply various sociological concepts in analyses of social phenomena and processes at global and local levels | | 4. | evaluate quality of programs, projects, and initiatives of civil society | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Definitions, models, roles and historical development of civil society | | 2. | Civil society organizations | | 3. | Evaluation of civil society organizations | | 4. | Models of inter-sectoral cooperation | | 5. | Civil society, economic, and political system | | 6. | Theoretical approaches to civil society; underlying values | | 7. | European perspective: civil dialogue | | 8. | Institutions in support of the Croatian civil society | | 9. | Philanthropy and foundations | | 10. | Cooperative entrepreneurship | | 11. | Measuring social impact of civil society organizations | | 12. | Networks, platforms, alliances | | 13. | Civic activism and volunteering | | 14. | Contemporary challenges to civil society | | 15. | Analytical discussion of students' evaluation pilot-studies | | |
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## Classical Sociological Theories I

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| --- | --- |
| **Name** | Classical Sociological Theories I |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51308 |
| **Semesters** | Winter |
| **Teachers** | Krešimir Žažar, PhD, Associate Professor (primary, L, S) Luka Jurković, Assistant (S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | To enrol course it is necessary to pass course Basic Sociological Concepts |
| **Goal** | Students acquire general and specific knowledge concerning the relevance of classical sociological legacy as the indispensible constituens of sociology, attain insights about standpoints, works, ideas, scientific constribution and orientations of founders of the discipline. Moreover, the linkage between sociological classics and contemporary social thought is especially highlighted. |
| **Teaching methods** | Dialogue; discussion; method of lecture; oral and visual presentation (PowerPoint); group work; consultations with students and even individual lessons if it is necessary; current technological and electronic devices will be applied during lessons; repository of the teaching materials on e-learning platform OMEGA. |
| **Assessment methods** | Oral exam that comprises mandatory literature, seminar literature, and topics discussed at lectures. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Critical evaluation of original texts from the heritage of classical sociology. | | 2. | Argumentative discuss crucial theses of classical authors and valorisation of their impact, relevance and topicality | | 3. | Using and critically examining concepts within a given topic field | | 4. | Application of particular classical concepts in an analysis of current social phenomena and processes | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introductory class | | 2. | Explication of main approaches in studying classical sociological theories | | 3. | Enlightenment's order of knowledge i 'scientification' of social theory | | 4. | Conservative reactions on Enlightenment and French Revolution | | 5. | Idea of positivism and its receptions; Saint-Simon's social physiology | | 6. | Philosophical system of Auguste Comte | | 7. | Comte's views on society and social institutions | | 8. | Profound social change in the 19th century and a question of the pertinent social order | | 9. | Industrialism, capitalism and the class structure issues | | 10. | The ascent of sociology as scientific discipline and relevance of Emile Durkheim | | 11. | Key dimensions of Durkheim's sociology | | 12. | French sociological school | | 13. | 'Anti-Durkeim's' streams/orientations of classical sociological thought | | 14. | Context of emergence and specific features of Pareto's sociology | | 15. | Critical recapitulation of classical sociological legacy; concluding lecture and final discussion; evaluation of the course | | |
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## Classical Sociological Theories II

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| --- | --- |
| **Name** | Classical Sociological Theories II |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51311 |
| **Semesters** | Summer |
| **Teachers** | Dragan Bagić, PhD, Full Professor (primary, L) Krešimir Žažar, PhD, Associate Professor (primary, L) Ivan Roško, Assistant (S) Luka Jurković, Assistant (S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | To enrol course it is necessary to pass course Basic Sociological Concepts |
| **Goal** | To acquaint students with the origin and development of classic sociological theories in Great Britain, Germany and the USA, related to the emergence of modern industrial society. Discuss the contributions and limitations of the main concepts and ideas of conservatism, evolutionary theory, organicism, positivism, formalism - through the works of classic sociological writers. Focus special attention on the theoretical and methodological contributions of M. Weber, which greatly influenced contemporary sociological theories and research. To train students to understand modern society and basic sociological concepts. |
| **Teaching methods** | (1) Lectures with PowerPoint presentation (2) Reading the original texts (3) Questioning the read seminar texts (4) Discussion on the seminar texts read |
| **Assessment methods** | Assessment is a combination of continuous assessment of work during the semester and a final oral exam. During the semester, continuous evaluation is carried out through activity records in seminar discussions and two colloquia. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | recognize and define key classic sociological theories and their authors | | 2. | recognize and define classic sociological paradigms | | 3. | recognize and define terms and concepts developed by classic sociological theorists | | 4. | compare different theoretical perspectives in sociology | | 5. | critically evaluate different classical sociological theories and paradigms | | 6. | apply different classic sociological theories in the analysis of social phenomena and processes | | 7. | apply different sociological concepts in the analysis of social phenomena and processes at the global and local level | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introduction | | 2. | Introductory lecture: Social and ideological circumstances of the development of classical sociological theories | | 3. | The beginnings of conservatism in sociology  E. Burke. Razmišljanja o francuskoj revoluciji, Zagreb: Politička kultura, 1993 | | 4. | Spencer's law of evolution Zakon evolucije st. 121–131 i Organska teorija društva (dio) st. 132 – 172. u R. Supek. Herbert Spencer i biologizam u sociologiji. Zagreb. Sociološka hrestomatija IV, Matica Hrvatska, 1987. | | 5. | Spencer's understanding of sociology, political institutions and liberties Političke institucije, str. 188-231 u R. Supek. Herbert Spencer i biologizam u sociologiji. Zagreb. Sociološka hrestomatija IV, Matica Hrvatska, 1987. | | 6. | Social Darwinism Gumplovitza, Ratzenhofera, Oppneheimera u R. Supek. Herbert Spencer i biologizam u sociologiji. (str. 262-280) | | 7. | Early American (evolutionary) sociology L. Morgana, W. Sumnara i L. Warda | | 8. | Community in classical sociological theory Formalism in sociology I - the sociological system of F. Tönnies 235-246 u R. Lukić. Formalizam u sociologiji, Zagreb: Naprijed, 1987. | | 9. | 1st colloquium | | 10. | Georg Simmel's Sociology Konkurencija i suradnja, str. 113-151 u G. Simmel. Kontrapunkt kulture, ur. V. Katunarić, Zagreb: Jesenski i Turk, 2001 | | 11. | Formalism in sociology III - L. von Wiese | | 12. | M. Weber's Sociology I - sociological methodology | | 13. | Sociology of M. Weber II - emergence of capitalism and social structure | | 14. | Sociology of M. Weber III - types of legitimate authority - politics as a calling - bureaucracy | | 15. | 2nd colloquium | | |
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## Construction and Evaluation of Measurement Instruments

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| **Name** | Construction and Evaluation of Measurement Instruments |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 118207 |
| **Semesters** | Winter |
| **Teachers** | Goran Koletić, PhD, Assistant Professor (primary, L, S) Ivan Landripet, PhD, Associate Professor (primary, L) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The aim of the course is to acquaint students with various types of measuring instruments (indices, scales, tests) that are most often used in sociological and related research, as well as with the procedures for their development and metric evaluation. The course builds on the existing methodological and analytical knowledge and develops additional knowledge, abilities, and skills necessary for the development, application and evaluation of measuring instruments in social research. The course will also contribute to developing the ability to critically read and review scientific papers in which complex measurement instruments and results are presented.  As part of the course, the following topics and procedures are covered: the concept and types of measuring instruments, introduction to classical measurement theory, introduction to item response theory, inductive/deductive approach for development of indicators, differences between instruments, indices and scales, development and use of certain types of scales (Likert, Thurstone's, Guttman's, Bogardus's), knowledge/awareness tests, method effects (formulation of statements, careless responding, acquiescence bias, confirmation bias), validity, reliability and dimensionality of measurement instruments and description of metric characteristics in accordance with scientific guidelines in social sciences. The practical part of the class includes students' critical review of examples of good and bad instruments used in survey research, use of specific procedures of the selected statistical package, assessment of the validity, reliability and dimensionality of measurement instruments based on available data, construction and evaluation of one's own measuring instrument. |
| **Teaching methods** | (1) Lectures and tutorials accompanied by PowerPoint presentations (2) Group discussions (3) Mentoring students in their individual tasks |
| **Assessment methods** | Grade is calculated by scoring the written final report. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Integrate the general principles for development of measurement instruments and the basic procedures for development and evaluation of certain types of measurement instruments. | | 2. | Develop and evaluate a complex measurement instrument by oneself. | | 3. | Choose specific statistical packages and procedures intended for metric evaluation of measurement instruments. | | 4. | Evaluate advantages and limitations of a measurement instrument. | | 5. | Critically evaluate scientific publications in which measurement instruments and results are presented. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Definition and types of measuring instruments, definition and overview of metric characteristics. | | 2. | Classical measurement theory, item response theory. | | 3. | Inductive/deductive approach to making indicators of measuring instruments, operationalization of indicators. | | 4. | Differences between instruments, indices and scales, creation and use of certain types of scales (Likert scale). | | 5. | Creation and use of certain types of scales (Thurstone, Guttman, Bogardus scale). | | 6. | Basic principles of the construction of tests/scales of information/knowledge. | | 7. | Method effects (statement formulation, careless answering, agreement bias, confirmation bias). | | 8. | Assessment of the validity of the measuring instrument (content, construct and criterion validity). | | 9. | Assessment of the reliability of the measuring instrument (reliability coefficients: Cronbach's α, McDonald's ω). | | 10. | Assessment of the dimensionality of the measuring instrument (exploratory factor analysis). | | 11. | Assessment of the dimensionality of the measuring instrument (confirmatory factor analysis). | | 12. | Describing the metric characteristics of measuring instruments in accordance with scientific guidelines in the social sciences and examples of good practice. | | 13. | Presentations of student works 1. | | 14. | Presentations of student works 2. | | 15. | Final group discussion on the topic of manufactured measuring instruments, with an emphasis on metric characteristics. | | |
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## Contemporary Sociological Theories 1

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| **Name** | Contemporary Sociological Theories 1 |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 97280 |
| **Semesters** | Winter |
| **Teachers** | Krunoslav Nikodem, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | To enrol course it is necessary to pass course Classical Sociological Theories I To enrol course it is necessary to pass course Classical Sociological Theories II |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Contemporary Sociological Theories 2

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| **Name** | Contemporary Sociological Theories 2 |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 102117 |
| **Semesters** | Summer |
| **Teachers** | Jana Vukić, PhD, Associate Professor (primary, L, S) Josip Pandžić, PhD, Assistant Professor (primary, L, S) Ivan Roško, Assistant (S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | To enrol course it is necessary to attend course Contemporary Sociological Theories 1 |
| **Goal** | Students will gain knowledge in the field of contemporary sociological theories of the late 20th and early 21st century with special emphasis on the analysis of the relationship between social structure and social action (ie action, agency and structure, as well as the cultural framework of the individual) through learning and comparing basic approaches A. Giddens, M. Archer and P. Bourdieu and the networked society of M. Castells, and other relevant authors and the approaches to the research of contemporary society. |
| **Teaching methods** | Teaching methods enable students to understand, apply, analyze and critically review knowledge of sociological theory while developing students' communication and presentation skills. Discussion and analysis of the relationship between social structure and individual action and agency, along with the knowledge acquisition of contemporary sociological theories and concepts, encourages students to analyse and understand social reality. |
| **Assessment methods** | Student achievements are assessed by a numerical assessment of student activities in the seminar (10% of the final grade in the course), written essay (evaluated understanding, application and analysis of sociological knowledge, according to outcomes which makes 50% of the final grade in the course) and oral exam (evaluation of understanding contemporary sociological theory, according to the outcomes which makes 40% of the final grade in the course). |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Students have acquired in-depth knowledge of selected contemporary sociological theories. | | 2. | Compare some of the most important authors and explain the process of social structuring. | | 3. | Analyze the relationship between action, agency and the cultural framework of an individual's social activity and his reflexivity. | | 4. | Conclude on the lasting relevance of some sociological theories and concepts and give appropriate examples. | | 5. | Write an essay on a particular sociological phenomenon using contemporary sociological approaches and concepts. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Course introduction | | 2. | Social and sociological theory | | 3. | Social dichotomies | | 4. | Sociological dichotomies, theory of structuration, networks and spatial turn | | 5. | Theory of structuration (A. Giddens) | | 6. | Structure, action and reflexivity 1: A. Giddens | | 7. | Structure, action and reflexivity II: M. Archer i P. Bourdieu | | 8. | Social space and physical space (the approach of P. Bourdieu) | | 9. | Network society 1 (M. Castells) | | 10. | Network society 2 (M. Castells) | | 11. | Mobility turn and mobility paradigm (J. Urry) | | 12. | Contemporary Goffman (Goffman's analysis of social interaction) | | 13. | Contemporary Goffman (Goffman's analysis of social interaction) 2 | | 14. | Micro-macro links on the example of space (sociology of space and culture) | | 15. | Course review and final lecture | | |
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## Contemporary Sociology and Urban Society - Research Practice

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| **Name** | Contemporary Sociology and Urban Society - Research Practice |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 125565 |
| **Semesters** | Summer |
| **Teachers** | Jana Vukić, PhD, Associate Professor (primary, L, ME) Bruno Šimac, Assistant (ME) |
| **Hours** | |  |  | | --- | --- | | Lectures | 15 | | Methodology exercies | 45 | |
| **Prerequisites** | None |
| **Goal** | To familiarize students with different research methods and techniques in research of the space and place, their application and examples of different sociological and interdisciplinary research of the city of Zagreb. Create and conduct independent research using one or more methods on a selected research example in a sociological and interdisciplinary environment. |
| **Teaching methods** | Lectures (frontal work), field work, group work and consultations (group and individual), interdisciplinary group work. |
| **Assessment methods** | Final presentation of the research and written research report. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Design research of an urban phenomenon. | | 2. | Study the relevant literature, existing data, studies and other materials, set the research goal and research question or hypotheses, and adequate research methods. | | 3. | Conduct research in the selected area of ​​the city of Zagreb by combining different research methods and techniques to conduct research on a particular urban phenomenon independently and within the common task of the group. | | 4. | Present research results and discuss them in an interdisciplinary environment. | | 5. | Interpret the research results and make a final presentation of the entire conducted research process. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | 1-3. week: lectures on the basics of field research - research plan, review and selection of relevant topics, conceptualization of problems and research, hypotheses, etc.; presentation of different research techniques; | | 2. | 4-10. week: selection of research topics and fields, operationalization, preparation, implementation and processing of research results; submission of | | 3. | 11-14. week: presentations of research results within the seminar | | 4. | Week 15: final discussion and evaluation of the course. | | |
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## Croatian Society

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| **Name** | Croatian Society |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51312 |
| **Semesters** | Summer |
| **Teachers** | Anton Vukelić, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The aim of the course is basic sociological knowledge about the social, economic and cultural-ideological movements of Croatian society and the adoption of a basic conceptual apparatus that will allow students a deeper and more layered understanding and observation of phenomena in our society. |
| **Teaching methods** | lectures and seminar presentations, frontal work with students and preparation and presentation of seminars |
| **Assessment methods** | a combination of written and oral part of the exam |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | identify, describe and analyze social problems, | | 2. | design and structure the presentation of professional and scientific text; | | 3. | use professional terminology in writing professional texts, professional discussion | | 4. | Be able to explain the structure of Croatian society in the periods of socialism to modern society | | 5. | Understand the relations between ethno-national groups in Croatian society | | 6. | Understand the relationship between Croatia and the EU | | 7. | Be able to explain and understand the stratification of Croatian society | | 8. | Understand the basic features of social inequalities in Croatia | | 9. | Understand the basic demographic indicators in Croatian society | | 10. | Understand the basic economic indicators in Croatian society | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introduction to students, agreement on obligations, methods of work and introduction to the basic content and concepts in the course program. | | 2. | Basic transitional outlines of contemporary Croatian society | | 3. | Social development of Croats: cooperative and tribal culture | | 4. | Croatia in Socialisitc period | | 5. | Disintegration of Yugoslavia - economic aspect | | 6. | The disintegration of Yugoslavia and the national question | | 7. | Geopolitical status of Croatia and European processes | | 8. | Socio-demographic characteristics of contemporary Croatian society | | 9. | Social processes of forming Croatian society | | 10. | Cultural and ideological aspects of Croatian society | | 11. | Dez / integration of Croatian society | | 12. | Shaping the economic system of Croatian society | | 13. | Socio-political system in Croatia | | 14. | Social stratification of Croatian society | | 15. | Closing lecture - a look at Croatian society | | |
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## Croatian Society 1

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| **Name** | Croatian Society 1 |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51333 |
| **Semesters** | Winter |
| **Teachers** | Nenad Karajić, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Croatian Society 2

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| **Name** | Croatian Society 2 |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51335 |
| **Semesters** | Summer |
| **Teachers** | Nenad Karajić, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | |
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## Data Analysis with SPSS

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| **Name** | Data Analysis with SPSS |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51336 |
| **Semesters** | Summer |
| **Teachers** | Ksenija Klasnić, PhD, Associate Professor (primary, L) Goran Koletić, PhD, Assistant Professor (primary, L, P) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Practicum | 30 | |
| **Prerequisites** | To enrol course it is necessary to pass course Statistics for Sociologists 1 To enrol course it is necessary to pass course Statistics for Sociologists 2 |
| **Goal** | The goal of the course is to train students to select and apply a statistical software package, that is, to prepare, organize, analyze, present and interpret quantitative data in social research. The course enables participants to apply methodological and statistical knowledge by using various statistical software packages. This course is part of statistical-analytical and methodological education that provides students with an understanding of analytical procedures and common practices in quantitative data analysis.  The IBM SPSS statistical package will primarily be used in classes, exercises, and exams. At the end of the semester, students will have the opportunity to familiarize themselves with the free JASP packages and jams. Content topics include the following units: an overview of the statistical package IBM SPSS, descriptive statistical analysis, tabular and graphical displays of data, conditional selection of cases, creation and transformation of variables, parametric and non-parametric statistical procedures (chi-square test, t-test, variances, non-parametric substitutions for t-test and analysis of variance), correlation and linear regression analysis, index and scale reliability assessment and factor analysis. |
| **Teaching methods** | (1) Lectures with hands-on presentations of software work. (2) Exercises performed by students on the computer. |
| **Assessment methods** | The exam can be passed through two colloquia, in the middle and at the end of the semester.  Students who do not attend the colloquia or do not pass both colloquia take the exam within the exam deadlines. Examination with exams and colloquia is carried out by solving tasks on the computer.  Criteria and method of scoring in colloquia and exams are defined in advance and known to the participants. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Formulate the goal of the analysis and design a data analysis plan. | | 2. | Reorder survey data or data from other data sources to meet analysis requirements. | | 3. | Differentiate statistical software packages and software procedures suitable for different types of data/variables and apply them in statistical analysis. | | 4. | Analyze data with appropriate statistical indicators and present them tabularly or graphically. | | 5. | Analyze data using the usual procedures of univariate and bivariate statistics. | | 6. | Comment and draw conclusions based on analysis outputs of statistical software packages. | | 7. | Present the results of statistical analysis in accordance with scientific guidelines in the social sciences. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Overview of statistical data processing programs; describing IBM SPSS Statistics and JASP | | 2. | Loading data in other formats (Excel, ASCII-text format, files of earlier versions of SPSS); Merge files (Add respondents and / or variables) [Merge files - Add Cases, Add Variables] | | 3. | Frequencies, percentages, percentiles, tables [Frequencies, Descriptives, Tables]; Descriptive statistics [Frequencies, Descriptives]; Z-values [Descriptives] | | 4. | Chi-square test [Crosstabs]; Association coefficients for nominal variables [Crosstabs]; Distribution testing [Nonparametric Tests, Chi-Square] | | 5. | Selection and analysis of groups of respondents [Select Cases, Split File] | | 6. | One-Samples T Test; for independent samples (homogeneous and inhomogeneous variances) [Independent-Samples T Test]; for dependent samples [Paired-Samples T Test] | | 7. | Data weighting [Weight Cases] | | 8. | Creating and Transforming Variables [Compute, Count, Recode] | | 9. | Bivariate correlation [Correlate Bivariate]; Pearson correlation coefficient; Kendall tau-b correlation coefficient; Spearman correlation coefficient; Correlate Bivariate; Partial correlation [Correlate Partial]; Linear Regression [Regression Linear] | | 10. | Analysis of variance; post-hoc tests [One-Way ANOVA] | | 11. | Conditional case selection [Procedure IF]; Conditional transformation of variables [Procedure IF] | | 12. | Index and Scale Reliability Analysis [Scale Reliability Analysis] | | 13. | Creating graphs. | | 14. | Factor analysis [Factor] | | 15. | Multiple regression analysis [Regression Linear] | | |
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## Economic Sociology

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| **Name** | Economic Sociology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 59771 |
| **Semesters** | Summer |
| **Teachers** | Jasminka Lažnjak, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | Introduce students to the intertwinement of economy and sociology and present the most important components of the sociological problematisation of economic life. To acquaint students with theoretical conceptual analyzes and empirical research of embeddedness of economic processes and actions in society. The specific goals are: 1. To present basic the sociological analysis of markets, money, income, indebtedness, financialization and various economic models. 2. To acquaint students with the basic elements of economic policy in general, as well as fiscal and monetary policy. 3. To analyse from sociological aspect the phenomena of economic growth and economic crisis. |
| **Teaching methods** | Lectures with power point presentation, films and other multimedia content, oral presentations of student seminar papers with discussion in the seminar, writing a short problem essay, presentation of student projects and research. |
| **Assessment methods** | Two written colloquiums, oral presentation of the seminar work, active discussion in the seminar and in the lectures, an oral exam for a higher final grade. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Identify and define basic paradigms, categories and concepts in economic sociology and related social sciences | | 2. | Define and critically evaluate key concepts in theoretical and empirical analyzes of the relationship between society and the economy | | 3. | Interpret and critically evaluate professional and scientific texts from the field of sociology and political economy | | 4. | Argumentatively discuss economic problems and phenomena using categories and concepts of economic sociology | | 5. | Apply different approaches and concepts of sociology in the analysis of social phenomena and problems related to the economic sphere of society | | 6. | Use professional terminology in writing a short essay and presentation of a professional and scientific text in the field of studying economics and society | | 7. | Identify and demonstrate the relevance of sociological knowledge (theoretical and empirical research) for public policies. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introduction, the subject of economic sociology | | 2. | The science of economy- basic principles and subject, micro and macro- economics. Economics and economic sociology\_ comparative perspective. | | 3. | Classic economic sociologists (Weber, Marx, Durkheim, Simmel, K. Polanyi, Schumpeter) | | 4. | Key principles of economic sociology | | 5. | Sociological institutionalism (embeddedness of economic action in social structure) Social capital and economic success. | | 6. | Politics and economy, economy and state, fiscal sociology, public good, economic regulation and social solidarity | | 7. | Sociological aspects of market, regulation, liberalisation, privatisation, labour market | | 8. | Low and economy, white collar crime, corruption | | 9. | Financial economy institutions Social meaning of money | | 10. | Entrepreneurial culture, Entrepreneurship and informal economy | | 11. | Knowledge economy and knowledge society (commercialisation and commodification of knowledge) | | 12. | Globalisation and national economies Transition and varieties of capitalisms | | 13. | Social consequences of economic crisis Indebtedness | | 14. | Contemporary economic sociology Economic growth and social development | | 15. | Alternative economic models Circular economy Platform economy | | |
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## Education and Society

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| **Name** | Education and Society |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51317 |
| **Semesters** | Winter |
| **Teachers** | Nenad Karajić, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Environmental Ethics

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| **Name** | Environmental Ethics |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 3 |
| **ID** | 103117 |
| **Semesters** | Winter |
| **Teachers** | Tijana Trako Poljak, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 15 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | Why do humans need environmental ethics? What contemporary changes have influenced the development of environmental ethics? Can we talk about universal ethical principles in humans' relationship with their co-world (Weltethos) or does every culture and society have their own particular ethical norms? To what extent are humans responsible for the lives and inanimate world of nature and what should be done about it? Through lectures, presentations, analysis and discussion of seminar literature, students will gain theoretical knowledge of the basic views of environmental ethics, useful for the discourse about the relationship between humans (societies) and nature (natural environment). Through a selection of books and texts, students will be introduced to the pluralism of classical and alternative approaches to environmental issues, as well as contemporary approaches and environmental movements, which will be useful for polemizing on specific issues of environmental ethics. By encouraging argumentative discussion and critical reading of the literature, students will increase the practical competence of analyzing and critically thinking about contemporary ethical dilemmas of human responsibility for their environment. |
| **Teaching methods** | In the realization of the course, in addition to lectures and seminars, methods of discussion and presentation will be used with the help of modern technical aids (power point presentations, documentaries, etc.). Critical reading, analysis and discussion of the literature will be encouraged. If possible, it will be organized to have field classes in the form of an organized professional visits to associations and institutions related to environmental protection and preservation) or guest lecturer(s) who work in this area. |
| **Assessment methods** | Seminar oral presentation, two colloquia during the semester, written exam (or oral if the exams cannot be organized live). Students must select one paper from the List of seminar literature and present it (mandatory condition for completing the course). The seminar presentation last 10 minutes, during which, in addition to presenting the seminar topic, students should also critically review the seminar topic (connect it with other seminars, additional literature and verified and reliable sources). Students are free to use additional aids that they consider will contribute to the quality of the seminar (e.g. power point presentations, audio and video aids, etc.). The seminar is followed by a joint discussion on the topic. During the semester two colloquia. Students will be informed about the form of the colloquia in class. Students who did not take one or both colloquia, did not pass one or both colloquia, or were dissatisfied with the final grade (average grade of both colloquia), take the final written exam (oral if there are objective reasons, such as the inability to hold the exam live). |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Distinguish and give examples for key concepts and theories in the field of environmental ethics covered by the course content | | 2. | Critically analyze and conclude on selected topics of environmental ethics based on the acquired knowledge or fieldwork by integrating theoretical knowledge and practical experience | | 3. | Analyze, evaluate and interpret existing theoretical and empirical research in environmental ethics | | 4. | Independently design and verbally present a seminar on environmental ethics based on a synthesis of existing theoretical and/or empirical literature | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introduction to the course, literature and technical information. Selection of seminar topics. Documentary movie. | | 2. | Why environmental ethics? | | 3. | Environmental-ethical approaches: Anthropocentrism | | 4. | Environmental-ethical approaches: Ecocentrism | | 5. | Environmental-ethical approaches: Individualism | | 6. | Anthropocentrism and ecocentrism - responsibility to life | | 7. | Ecofeminist ethics | | 8. | Empirical research in environmental ethics in Croatia | | 9. | Ethical issues about the protection and endangered natural landscapes | | 10. | Environmental management | | 11. | Religions and environmental ethics | | 12. | Environmental ethics and bioethics | | 13. | Multiculturalism and environmental ethic(s) | | 14. | Modern perspectives in environmental ethics | | 15. | Review of covered topics. Students report on their experiences of the course. Final technical information (about the final exam, students' obligations, etc.). | | |
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## Epistemology of Social Practice

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| --- | --- |
| **Name** | Epistemology of Social Practice |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 198921 |
| **Semesters** | Winter |
| **Teachers** | Krešimir Žažar, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Ethnographic approaches to minority and subcultural groups

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| --- | --- |
| **Name** | Ethnographic approaches to minority and subcultural groups |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 235655 |
| **Semesters** | Summer |
| **Teachers** | Jana Vukić, PhD, Associate Professor (primary, L, S) Tanja Vučković Juroš, PhD (L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | Apply an ethnographic approach to researching the features and meanings of the space of subcultural and minority social groups. The content of the course enables students to get acquainted with minority and subcultural social groups, their characteristics and different types of spaces in which their existence and activities can be explored, as well as the meanings that space (both physical and virtual) can have for these groups. It points out the importance of urban space for subcultural groups, virtual space as a space for creating subcultural identity, as well as space for emancipation for many minority groups (from sexual minorities to people with disabilities). Reference is also made to (not) belonging to space as a source of vulnerability and new identity formations (eg in the case of migrant groups, transnational social networks, etc...). Students are introduced to the ethnographic approach to research through biographical methods, participatory and creative methods (which often have embodiment as an important element of their approach), but also digital methods which can be approached in several ways, from a focus on the potential of digital methods to be emancipatory for certain groups of participants and even digital methods as a research instrument which is in some contexts the only appropriate one (eg in the case of virtual communities for which traditional data collection methods would be disruptive). Throughout the course, special emphasis is placed on research ethics, the issue of power (especially related to alternative methods of data collection) and ethical issues of working with vulnerable groups. |
| **Teaching methods** | Lectures Assigning and commenting on individual and/or group tasks and activities Assignment and commenting on selected texts and/or seminar papers |
| **Assessment methods** | Tasks / activities Project / exam Presentation and discussion of assigned texts and/or seminar papers |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | distinguish the characteristics of subcultural and minority groups from other social groups | | 2. | recognize the spatial dimension in ethnographic research | | 3. | apply selected ethnographic research methods | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introduction to the course | | 2. | Introduction to the ethnographic method | | 3. | What makes a good ethnography? | | 4. | Research on minority and subcultural groups: The Chicago School | | 5. | Research on minority and subcultural groups: After the Chicago School | | 6. | Ethnography lessons of research on minority and subcultural groups I | | 7. | Ethnography lessons of research on minority and subcultural groups II | | 8. | Subcultural identity, belonging and authenticity | | 9. | Ethnography of minority and subcultural groups in practice I | | 10. | Work on etnographic fieldnotes | | 11. | Ethnography of minority and subcultural groups in practice I | | 12. | Relevance of urban and virtual place / Virtual etnography | | 13. | Ethnography of minority and subcultural groups in practice III | | 14. | Ethical issues and ethnographies of vulnerable groups | | 15. | Conclusions | | |
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## Feminist Theories and Movements

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| **Name** | Feminist Theories and Movements |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 118203 |
| **Semesters** | Winter |
| **Teachers** | Branka Galić, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Historical Introduction to Sociology

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| **Name** | Historical Introduction to Sociology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 36005 |
| **Semesters** | Summer |
| **Teachers** | Jasmina Božić, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | Students will get acquainted with basic notions and teachings about society, which historically preceded and informed classical sociological theories. Special attention is payed to philosophies of society and politics, and their relation with select philosophical disciplines, such as ethics, epistemology, ontology and metaphysics. Historical development trends, delimitation, and interactions between political and civil, as well as economic, spheres, are traced, with critical appraisal and effort at grasping the whole, aiming at the accumulation of knowledge and sensitization of students for holistic and multifaceted consideration of contemporary social issues in a wider historical context. |
| **Teaching methods** | Lectures are supported by powerpoint presentations. Seminars include students' presentations of their essays interpreting chosen texts by social and political thinkers and comparing historical views of various social issues with present perspectives. Students are encouraged to take active part in conversations. |
| **Assessment methods** | Written exam consists of knowledge and interpretive questions. Students progress through academic year is reflected in the final grade. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | collect and interpret data relevant for making conclusions related to social, scientific or ethical issues | | 2. | recognize and assess own competencies needed for continuation of the study at postgraduate level | | 3. | lay down and describe basic pedagogical, psychological and didactic notions and categories | | 4. | write a short account or a simple text on a given topic | | 5. | recognize and critically appraise key theses in a scientific text | | 6. | use appropriate terminology in written text and oral discussion | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Ancient notions of public ethico-political community, society, norms, laws and the state | | 2. | Speculative-constructive and empirical elements of political philosophy and ethics in the ancient world: forms of state, social inequalities, good vs. corrupt governance | | 3. | Medieval notions of authority, power, ruler, natural, positive and eternal law | | 4. | Development of legal and social limits on arbitrary acts of government, first parliaments, ideas of participation and representation in medieval Europe | | 5. | Appearance of classes and the ascent of absolutism | | 6. | Civic philosophy in renaissance utopian constructions | | 7. | Social contract - making of society and the state | | 8. | Civil and political rights of an individual, out of the sovereign's reach - the beginnings of modern liberalism | | 9. | Doctrine of separation of powers; conditionality and legitimacy of power | | 10. | Enlightenment's anti-absolutism and the opposition to class privileges | | 11. | From limits to the power of authorities to coherent notions of individual rights for select social groups during Enlightenment Period | | 12. | Civil society and economy | | 13. | Just civic order and republican form of state | | 14. | Family, civil society and the state; the system of needs in civil society | | 15. | Recapitulation of the main lessons learned | | |
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## Introduction to Social Anthropology

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| **Name** | Introduction to Social Anthropology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 38093 |
| **Semesters** | Summer |
| **Teachers** | Tijana Trako Poljak, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | |
| **Content** |  |
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## Introduction to Social Psychology

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| --- | --- |
| **Name** | Introduction to Social Psychology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 4 |
| **ID** | 51329 |
| **Semesters** | Winter |
| **Teachers** | Margareta Jelić, PhD, Full Professor (primary, L) Ena Uzelac, M.Sc., Assistant (S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 15 | |
| **Prerequisites** | To enrol course it is necessary to attend course Historical Introduction to Sociology |
| **Goal** | Introduce sociology students with basic knowledge of social psychology and enable them to compare knowledge from two related disciplines that use a slightly different methodology |
| **Teaching methods** | Lectures seminars and workshops exercises |
| **Assessment methods** | Students are introduced to the requirements of the course at the beginning of the course. During the course the execution of seminar assignments is monitored and evaluated, for which they receive a part of points that determines the final grade from the course. The final grade from the course is mostly based on the final exam. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | to determine the field of research and the contribution of knowledge from social psychology in relation to sociology and other social sciences | | 2. | explain the subjective interpretation of the social environment and its effect on behavior | | 3. | identify the underlying psychological processes necessary to understand the social behavior of individuals and groups | | 4. | explain the importance of social influence on a person’s cognitive functioning, emotional experience, and behavior | | 5. | recognize and describe the group's effects on the individual, as well as the characteristics of intragroup and intergroup relationships and processes | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Definition of social psychology. Theoretical approaches in contemporary social psychology (basic assumptions of the behaviorist and cognitivist approach, differences in psychological and sociological theoretical approaches) | | 2. | Methodological approaches in social psychology (characteristics, advantages and weaknesses of the descriptive, correlational and experimental approach). | | 3. | Culture, norms and values. Socialization and internalization | | 4. | self-concept, self-esteem and self-presentation | | 5. | Social perception: nonverbal communication, impression formation and attribution of the cause of perceived behavior. Errors and biases | | 6. | Definition, structure and function of attitudes. The nature and origin of attitudes. | | 7. | Relationship of attitudes and behaviors. Changing attitudes | | 8. | Consistency theories. Persuasion. | | 9. | Interpersonal attraction: sources of attraction, creation and development of relationships, quality of relationships. Friendly and intimate relationships. | | 10. | Aggressive behavior: defining aggression, theoretical interpretations, situational determinants of aggression. | | 11. | Prosocial behavior and altruism: theoretical models, situational determinants | | 12. | Social power and social influence: compliance, conformism, obedience to authority. The minority influence. | | 13. | Group: definition and main characteristics, types and structure of groups, intragroup relations and processes. Group performance. Leadership: styles and characteristics of leaders. | | 14. | Intergroup relations. Stereotypes, prejudices and discrimination. Causes and reduction of prejudice. | | 15. | Student seminars | | |
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## Introduction to Social Research Methods

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| **Name** | Introduction to Social Research Methods |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 132047 |
| **Semesters** | Summer |
| **Teachers** | Ivan Landripet, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 45 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | Students are introduced to fundamental principles of scientific research. Main characteristics of research methods commonly used in social sciences are presented and discussed. The course also inaugurates the process of training students to evaluate, design, and carry out empirical research. Competent and critical reading of empirical studies presented in scholarly literature is also fostered.  Seminar classes aim to illustrate the use of different empirical methods and techniques. Examples of discrepancies between methodological theory and practice are discussed. Scope of topics recently addressed by Croatian sociologists in their empirical research is presented. This element of the course also fosters generic competencies of briefly presenting complex empirical contents, evaluating scientific papers, and speaking in public.  Knowledge and skills acquired in this course are a starting point and a prerequisite for understanding methodological, statistical, and epistemological contents within compulsory and elective courses that the students will be enrolling in the course of their undergraduate and graduate program in sociology. In addition, understanding the fundamental procedures and practices in methodology of social research enables competent reading of contemporary sociological literature. In this way, the course helps achieving the aims of courses that are not focused on methodological topics. |
| **Teaching methods** | Lectures are accompanied by PowerPoint presentations and occasional video screenings of specific research practices. Seminar classes are focused on discussing papers containing empirical research that are presented by students. Omega e-learning management system is used to publish lectures and communicate with students. |
| **Assessment methods** | Students are required to take a written exam. Exams evaluate factual knowledge, as well as students’ ability to apply the knowledge in hypothetical research situations. Exams can be taken during the regular terms or in the form of two written pre-exams held in the course of the semester. The final grade is calculated by scoring the exam grade (75%) and the grade earned in seminar classes (25%). |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Define main purpose and aims of science and scientific research. | | 2. | Define main concepts and processes in social research. | | 3. | List and summarize main research methods in social sciences. | | 4. | Evaluate basic characteristics of social research presented in scientific literature. | | 5. | Summarize complex empirical contents and present it in public. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Human inquiry and science Scientific and non-scientific inquiry; fundamental principles of scientific research; purposes of scientific research; basic classifications of research in social sciences. | | 2. | Ties between theory and empirical research (Part 1) Elements of scientific theory; function of theory in empirical research; theories and paradigms; research paradigms; approaches in theory building; deductive and inductive models of science. | | 3. | Ties between theory and empirical research (Part 2) Correlation and causality; criteria of nomothetic causality.  Research ethics in social sciences Fundamental ethical principles in social research; distinction between ethical and political considerations in social research. | | 4. | Temporal dimension and elements of research design Sources of research ideas; elements of research process; unit of analysis; cross-sectional and longitudinal research design; cohort and panel studies. | | 5. | Conceptualization, operationalization, and measurement Conceptions and concepts; indicators and dimensions; nominal and operational definitions; variables and attributes; levels of measurement. | | 6. | Composite measures Single-item vs. composite measures; principles of constructing indexes and scales; basic types of scales; criteria of measurement quality; validity and reliability. | | 7. | Samples and the process of sampling Election polls and the evolution of sampling; sample and population; the process of sampling; non-probability samples; the logic and types of probability samples; sampling hard-to-reach populations. | | 8. | Experiments Experiments in social sciences; the classical experiment design; variables, control, selecting participants, and validity in experiment design; variations in experimental design; quasi-experimental design; “natural” experiment and evaluation research; strengths and weaknesses of using experimental design. | | 9. | Survey research (Part 1 – Questionnaire) Planning a survey research; guidelines for constructing survey questions and questionnaires; sources of errors in survey questions and questionnaire. | | 10. | Survey research (Part 2 – Data gathering) Face-to-face survey interview ; self-administered questionnaire; mail and Internet survey; telephone survey interview; sources of errors in survey administration; strengths and weaknesses of using survey research. | | 11. | Qualitative research methods – Main characteristics Distinguishing between quantitative and qualitative research approaches; main qualitative research paradigms; naturalism and ethnography; interactionism and ethnomethodology; grounded theory; case-study; action research; an outline of qualitative data processing and analysis; validation of qualitative research data analysis. | | 12. | Qualitative research methods – Qualitative interviews Main characteristics of qualitative interview; semi-structured and non-structured interview; focus groups; conducting individual and group interview; strengths and weaknesses of qualitative interviews. | | 13. | Qualitative research methods – Observation research Social interactions suitable for observation research; everyday and scientific observation; roles of the observer; conducting observation research and analyzing data; strengths and weaknesses of observation research; ethical issues in observation research. | | 14. | Unobtrusive research – Main characteristics and types Advantages of the unobtrusive research approach; data sources; analysis of secondary data; secondary data analysis; meta-analysis; social indicator research; strengths and weaknesses of unobtrusive research. | | 15. | Unobtrusive research – Content analysis Main characteristics and application of content analysis; units of analysis; sampling in content analysis; data processing and coding; discourse analysis and semiotics; strengths and weaknesses of content analysis. | | |
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## Introduction to Sociodemography

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| **Name** | Introduction to Sociodemography |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 131640 |
| **Semesters** | Summer |
| **Teachers** | Drago Župarić-Iljić, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Introduction to the Academic Study of Sociology

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| **Name** | Introduction to the Academic Study of Sociology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 160834 |
| **Semesters** | Winter |
| **Teachers** | Izvor Rukavina, Lecturer (primary, L, S) Davorka Matić, PhD, Full Professor (primary, L) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Introduction to the Scientific Research

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| **Name** | Introduction to the Scientific Research |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 3 |
| **ID** | 36007 |
| **Semesters** | Summer |
| **Teachers** | Izvor Rukavina, Lecturer (primary, L) Ivan Landripet, PhD, Associate Professor (primary, L) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Master's Thesis

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| **Name** | Master's Thesis |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 30 |
| **ID** | 124794 |
| **Semesters** | Summer |
| **Teachers** | Aleksandar Štulhofer, PhD, Full Professor (primary, S) Anton Vukelić, PhD, Associate Professor (primary, S) Branka Galić, PhD, Full Professor (primary, S) Dragan Bagić, PhD, Full Professor (primary, S) Danijela Lucić, PhD, Associate Professor (primary, S) Davorka Matić, PhD, Full Professor (primary, S) Drago Župarić-Iljić, PhD, Associate Professor (primary, S) Helena Popović, PhD, Assistant Professor (primary, S) Ivan Landripet, PhD, Associate Professor (primary, S) Jasmina Božić, PhD, Associate Professor (primary, S) Jasminka Lažnjak, PhD, Full Professor (primary, S) Jana Vukić, PhD, Associate Professor (primary, S) Kruno Kardov, PhD, Associate Professor (primary, S) Ksenija Klasnić, PhD, Associate Professor (primary, S) Krunoslav Nikodem, PhD, Full Professor (primary, S) Krešimir Žažar, PhD, Associate Professor (primary, S) Mirko Bilandžić, PhD, Full Professor (primary, S) Nenad Karajić, PhD, Full Professor (primary, S) Tijana Trako Poljak, PhD, Associate Professor (primary, S) Zvonimir Bošnjak, PhD, Lecturer (primary, S) Goran Koletić, PhD, Assistant Professor (primary, S) Andriana Benčić Kužnar, PhD, Assistant Professor (primary, S) Josip Pandžić, PhD, Assistant Professor (primary, S) |
| **Hours** | |  |  | | --- | --- | | Seminar | 0 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
|  |  |
| **Content** |  |
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## Master's Thesis

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| **Name** | Master's Thesis |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 15 |
| **ID** | 124492 |
| **Semesters** | Summer |
| **Teachers** | Aleksandar Štulhofer, PhD, Full Professor (primary, S) Anton Vukelić, PhD, Associate Professor (primary, S) Branka Galić, PhD, Full Professor (primary, S) Dragan Bagić, PhD, Full Professor (primary, S) Danijela Lucić, PhD, Associate Professor (primary, S) Davorka Matić, PhD, Full Professor (primary, S) Drago Župarić-Iljić, PhD, Associate Professor (primary, S) Helena Popović, PhD, Assistant Professor (primary, S) Ivan Landripet, PhD, Associate Professor (primary, S) Jasmina Božić, PhD, Associate Professor (primary, S) Jasminka Lažnjak, PhD, Full Professor (primary, S) Jana Vukić, PhD, Associate Professor (primary, S) Kruno Kardov, PhD, Associate Professor (primary, S) Ksenija Klasnić, PhD, Associate Professor (primary, S) Krunoslav Nikodem, PhD, Full Professor (primary, S) Krešimir Žažar, PhD, Associate Professor (primary, S) Mirko Bilandžić, PhD, Full Professor (primary, S) Nenad Karajić, PhD, Full Professor (primary, S) Tijana Trako Poljak, PhD, Associate Professor (primary, S) Zvonimir Bošnjak, PhD, Lecturer (primary, S) Goran Koletić, PhD, Assistant Professor (primary, S) Andriana Benčić Kužnar, PhD, Assistant Professor (primary, S) Josip Pandžić, PhD, Assistant Professor (primary, S) |
| **Hours** | |  |  | | --- | --- | | Seminar | 0 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
|  |  |
| **Content** |  |
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## Media and Society

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| **Name** | Media and Society |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 36885 |
| **Semesters** | Winter |
| **Teachers** | Helena Popović, PhD, Assistant Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The aim is to provide a basic knowledge of key concepts and theories related to the field. |
| **Teaching methods** | Lectures, seminars. |
| **Assessment methods** | Oral exam |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Analyze and explain various aspects of the social role and functions of the media. | | 2. | Identify and explain the key features of the media system in Croatia. | | 3. | Identify and explain key concepts in media studies. | | 4. | Differentiate and explain key theoretical and research approaches in the field of media studies. | | 5. | Apply key concepts from the field of media studies in the analysis of the social world. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introduction: Media studies as an interdisciplinary endeavor and the role of sociology in the development of the field: media and society. | | 2. | Development of media theory l: theory of mass society. | | 3. | Development of media theory ll: a scientific perspective. | | 4. | Development of media theory III: critical and cultural studies. | | 5. | The development of media theory lV: a meaning-making perspective. | | 6. | Media representation and the social world. | | 7. | Media content and formats. | | 8. | Forms and effects of advertising | | 9. | Media industry/organizations. | | 10. | Journalism and journalist profession. | | 11. | Media technology. | | 12. | Media audiences / users. | | 13. | Media systems and media policy. | | 14. | Information function of the media, political communication, publics and the public sphere, infotainment. | | 15. | Trends: commercialization, tabloidization, sensationalism, celebrities | | |
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## Methods of Teaching Sociology

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| --- | --- |
| **Name** | Methods of Teaching Sociology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 5 |
| **ID** | 124490 |
| **Semesters** | Summer |
| **Teachers** | Zvonimir Bošnjak, PhD, Lecturer (primary, L) Đurđica Degač, Assistant (S, ME) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 15 | | Methodology exercies | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Military Sociology and Sociology of War

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| **Name** | Military Sociology and Sociology of War |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 36882 |
| **Semesters** | Winter |
| **Teachers** | Mirko Bilandžić, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The aim of the course is to acquaint students with the military and war as an institution and phenomenon and to train them for research in the wide area of national and international security, i.e. security studies. Therefore, the objective is to acquaint students with the military as an organisation for management of violence, the military as a social group, its specific social and cultural features and its social role, civil-military relations and civil democratic control of the military, as well as to train them to understand and critically question social nature and transformations of armed forces and armed conflicts. |
| **Teaching methods** | Teaching methods: The course Military Sociology and Sociology of War includes lectures and seminars. Teaching methods used include lectures, group discussions, presentations as well as case studies and country studies. |
| **Assessment methods** | Evaluation methods: After the completion of all lectures, students must take final written exam (topic chosen by the student and approved by the professor). Final grade elements (max 100 points) are: a) Attending lectures and active participation on lectures (questions, comments, analyses) – maximum 15 points; b) Attending seminars, consulting literature for seminars and active participation on seminars – maximum 30 points; c) Final written exam – maximum 55 points. Success on this course represents the sum of gained points, and final grade will be obtained according to the following table: a) Excellent (90-100 points) b) Very good (80-89 points) c) Good (60-79 points) d) Sufficient (51-59 points) e) Fail (50 points and less) |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Define, explain and understand basic concepts and terms: military, armed forces, war, new and old wars. | | 2. | Understand war as a sociological topic/war as a social phenomenon, war as an institution: theory of war | | 3. | Understand the transformation of (social) armed conflicts | | 4. | Understand military as a sociological topic/military as a social institution; military as an organisation for management of violence | | 5. | Identify key points of social, historical and political context of the relationship of national state, affiliation to a political community (nation) and professionalisation of armed forces | | 6. | Analyse military profession and military professionalism and its transformation | | 7. | Critically evaluate contemporary defence and military strategies | | 8. | Comparatively analyse organisational types of military organisations and military-political alliances | | 9. | Understand and comparatively analyse models of civil-military relations: democratic control of the military | | 10. | Gain knowledge necessary for a competent analysis of social significance and societal dimensions of war and armed forces | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Summarised content of the course Military Sociology and Sociology of War is: In the first thematic unit (five lectures), fundamental features of armed forces are examined, such as their structure and organisation, military professionalism, staff, types of careers, the influence of armed forces on politics and society in whole. | | 2. | Fundamental features of armed forces: their structure and organisation. | | 3. | Fundamental features of armed forces: military professionalism, staff, types of careers | | 4. | Fundamental features of armed forces: the influence of armed forces on politics | | 5. | Fundamental features of armed forces: the influence of armed forces on society; military as a social institution | | 6. | Second thematic unit (five lectures) of the course is dedicated to war, its types and regulation, as well as social consequences it causes, while special attention is dedicated to Homeland War in Croatia and wars in former Yugoslavia. | | 7. | War as a sociological topic/war as a social phenomenon, war as an institution: theory of war | | 8. | Types of war and its regulation | | 9. | Causes of war and social consequences it causes | | 10. | Homeland War in Croatia | | 11. | Third thematic unit (five lectures) provides the overview of theories and states of civil-military relationships, internal political and international relations, as well as the development of defence and military systems. | | 12. | Civil-military relationships | | 13. | Comparative analysis of the models of civil-military relations | | 14. | Political and international relations | | 15. | Defence and military systems | | |
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## Mixed methodology in social research

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| **Name** | Mixed methodology in social research |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 225517 |
| **Semesters** | Summer |
| **Teachers** | Ksenija Klasnić, PhD, Associate Professor (primary, L, S, ME) Jelena Ostojić, Assistant (S, ME) |
| **Hours** | |  |  | | --- | --- | | Lectures | 15 | | Seminar | 30 | | Methodology exercies | 15 | |
| **Prerequisites** | None |
| **Goal** | To train students to recognize the appropriateness of the application of mixed methodology in social research and to design, implement and interpret the results of research conducted with mixed methodology. |
| **Teaching methods** | Lectures, presentations of applied mixed research methods by teachers and guest experts, as well as student presentations and discussions related to the selected research topic. In group work, students will design and conduct research using a mixed methodology with the mentorship of teachers. |
| **Assessment methods** | The grade is determined based on: (1) oral defense of written work (2) the quality of the tasks assigned. Criteria and the way of scoring written work and tasks are defined in advance and known to the participants. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Identify epistemological and philosophical assumptions of qualitative, quantitative and mixed methods and approaches to the study of social phenomena and processes | | 2. | Review the suitability of a mixed methodology to answer the research questions asked | | 3. | Design research using a mixed methodology and select a sample appropriate to the specific topic, purpose and objectives of the research | | 4. | Integrate and analyze the collected data to answer the research question posed in the research report | | 5. | Present and comment on the quality of the findings obtained by a mixed methodology | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | An overview of the types of research designs using a mixed methodology with an emphasis on their application in sociological research of social phenomena and processes. | | 2. | History and epistemology of research with mixed methodology, epistemological bases of certain types of research design and their components. | | 3. | An overview of research traditions that can be classified as "quantitative" and "qualitative" methods, including survey method, qualitative and quantitative content analysis, ethnography, in-depth interviews, semi-structured interviews, focus groups. | | 4. | Methods of collecting, analyzing, integrating and reporting data from multiple sources. | | 5. | Selects research topics and forms research teams | | 6. | Defining research subjects and goals | | 7. | Development of a theoretical-conceptual draft of the research | | 8. | Development of a theoretical-conceptual draft of the research | | 9. | Development of measuring instruments and accompanying documents | | 10. | Development of measuring instruments and accompanying documents | | 11. | Data collection | | 12. | Data collection | | 13. | Data processing and analysis | | 14. | Interpreting data and writing reports | | 15. | Presentation of research results | | |
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## Qualitative Research Methods

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| **Name** | Qualitative Research Methods |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 3 |
| **ID** | 51337 |
| **Semesters** | Winter |
| **Teachers** | Helena Popović, PhD, Assistant Professor (primary, L) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | |
| **Prerequisites** | None |
| **Goal** | introduction to qualitative research strategies and methods for the social sciences. |
| **Teaching methods** | Lectures, independent assignments (comments and feed-back related to the mid-term exam), consultation |
| **Assessment methods** | Oral exam |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Describe the specific aspects of qualitative research methodology. | | 2. | Describe and differentiate between different research designs used in qualitative research. . | | 3. | Explain and differentiate between specific qualitative research methods and their key attributes. | | 4. | Describe and explain the structure of a qualitative research proposal | | 5. | Recognize ethical concerns in qualitaitve research. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Qualitative research in the social sciences. | | 2. | Research strategies: epistemological and ontological assumptions of qualitative research. | | 3. | Theory and the research process: concepts in qualitative research; the role of theory in qualitative research. | | 4. | Research design. | | 5. | Qualitative research process l: topic selection, literature review, writing a research question. | | 6. | Qualitative research process ll: selection of method/technique of data collection, selection of research field/subject / creating a sample in qualitative research. | | 7. | Qualitative research process lll: qualitative data analysis: codes and coding. | | 8. | Writing up and presenting the results of qualitative research. | | 9. | Criteria for the evaluation of qualitative research. Limitations of qualitative research. | | 10. | Research ethics. | | 11. | Collecting verbal statements: interview. | | 12. | Collecting verbal statements: focus groups. | | 13. | Data collection through observation: ethnography. | | 14. | Texts analysis: qualitative content analysis. | | 15. | Texts analysis: critical discourse analysis. | | |
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## Quantitative Research Methods

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| **Name** | Quantitative Research Methods |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 3 |
| **ID** | 51334 |
| **Semesters** | Winter |
| **Teachers** | Ivan Landripet, PhD, Associate Professor (primary, L) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | |
| **Prerequisites** | To enrol course it is necessary to pass course Statistics for Sociologists 2 To enrol course it is necessary to pass course Basic Sociological Concepts To enrol course it is necessary to pass course Introduction to the Scientific Research |
| **Goal** | Students are introduced to fundamental principles and characteristics of quantitative research methods that are commonly used in social sciences. The course also continues the process of training students to evaluate, design, and carry out empirical research. Competent and critical reading of empirical studies presented in scholarly literature is also fostered.  Knowledge and skills acquired in this course are a starting point and a prerequisite for understanding methodological, statistical, and epistemological contents within compulsory and elective courses that the students will be enrolling in the course of their undergraduate and graduate program in sociology. In addition, understanding the fundamental procedures and practices in methodology of social research enables competent reading of contemporary sociological literature. In this way, the course helps achieving the aims of courses that are not focused on methodological topics. |
| **Teaching methods** | Lectures are accompanied by PowerPoint presentations and occasional video screenings of specific research practices. Omega e-learning management system is used to publish lectures and communicate with students. |
| **Assessment methods** | Students are required to take a written exam. Exams evaluate factual knowledge, as well as students’ ability to apply the knowledge in hypothetical research situations. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Define main concepts and processes in social research. | | 2. | List and summarize main quantitative research methods in social sciences. | | 3. | Evaluate basic characteristics of social research presented in scientific literature. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Getting to know the course contents and propositions. | | 2. | An introduction – Recap of fundamental concepts in scientific inquiry Basic premises and aims of scientific research; function of theory in empirical research; deductive and inductive models of science; criteria of causal inference; research ethics in social sciences; elements of research process; cross-sectional and longitudinal study design; distinguishing between quantitative and qualitative research methods. | | 3. | Conceptualization, operationalization, and measurement Conceptions and concepts; indicators and dimensions; nominal and operational definitions; variables and attributes; levels of measurement. | | 4. | Composite measures Single-item vs. composite measures; principles of constructing indexes and scales; basic types of scales. | | 5. | Criteria of measurement quality Criteria of accuracy; criteria and main forms of validity; criteria and main forms of reliability. | | 6. | Samples and the process of sampling (Part 1) Election polls and the evolution of sampling; sample and population; the process of sampling; non-probability samples. | | 7. | Samples and the process of sampling (Part 2) The logic and types of probability samples; sampling hard-to-reach populations. | | 8. | Experiments (Part 1) Experiments in social sciences; the classical experiment design; variables, control, selecting participants, and validity in experiment design; variations in experimental design. | | 9. | Experiments (Part 2) Quasi-experimental design; “natural” experiment and evaluation research; strengths and weaknesses of using experimental design. | | 10. | Survey research (Part 1) Planning a survey research; guidelines for constructing survey questions; sources of errors in survey questions. | | 11. | Survey research (Part 2) Guidelines for constructing survey questionnaires; sources of errors in survey questionnaire. | | 12. | Survey research (Part 3) Self-administered questionnaire; mail and Internet survey. | | 13. | Survey research (Part 4) Face-to-face survey interview; telephone survey interview; sources of errors in survey administration; strengths and weaknesses of using survey research. | | 14. | Unobtrusive research – Main characteristics and types Advantages of the unobtrusive research approach; data sources; analysis of secondary data; secondary data analysis; meta-analysis; social indicator research; strengths and weaknesses of unobtrusive research. | | 15. | Unobtrusive research – Content analysis Main characteristics and application of content analysis; units of analysis; sampling in content analysis; data processing and coding; strengths and weaknesses of content analysis. | | |
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## Research Project

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| **Name** | Research Project |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 118205 |
| **Semesters** | Winter |
| **Teachers** | Izvor Rukavina, Lecturer (primary, L, ME) Goran Koletić, PhD, Assistant Professor (primary, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 15 | | Seminar | 30 | | Methodology exercies | 15 | |
| **Prerequisites** | None |
| **Goal** | The goal of the course is to train participants to conduct sociological research using quantitative methods in social research to collect primary data or use secondary data. The course enables participants to apply the methodological and statistical-analytical knowledge and skills they have acquired so far in their studies. The course also implies teamwork, i.e., project organization of communication, responsibilities, tasks, time, and work evaluation.  Research project will, in principle, encompass all phases of scientific research: choosing a research topic, defining the subject of research, determining the purpose and goals, setting hypotheses, drafting a research plan, finding and/or creating measures and measuring instruments, selecting a sample, collecting data, processing, analysis and interpretation of data, preparation of a scientific-research report and presentation of the results. The course also envisages teamwork, i.e., project organization of communication, responsibilities, tasks, time, and work evaluation. |
| **Teaching methods** | (1) Lectures and tutorials accompanied by PowerPoint presentations (2) Group discussions (3) Mentoring students in their individual tasks |
| **Assessment methods** | Grade is calculated by scoring the written final report. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Integrate the knowledge acquired in previously attended methodological and statistical-analytical courses. | | 2. | Develop communication and organizational skills necessary for (project) teamwork and solving problems that arise in the implementation of research. | | 3. | By oneself, design research project from choosing a topic to presenting the results. | | 4. | Write a scientific research report in accordance with guidelines in social sciences. | | 5. | Oral and written presentation of research results to expert and lay audiences using appropriate information and communication technologies. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Choosing research topics and forms research teams. | | 2. | Formation of research teams, internal organization of research teams, development of monitoring plan and evaluation of work. | | 3. | Defining the research subject (key concepts, measurement aspects, working definitions). | | 4. | Determining the purpose and objectives of the research. | | 5. | Development of a theoretical-conceptual research framework. | | 6. | Setting research questions or hypotheses. | | 7. | Creating a research plan. | | 8. | Finding and/or creating measures and measuring instruments, protocols and accompanying documents. | | 9. | Defining the population and sample construction. | | 10. | Application of the research to the Committee of the Department of Sociology for judging the ethics of the research. | | 11. | Data collection. | | 12. | Cleaning and preparation of data for processing and analysis. | | 13. | Data processing and analysis. | | 14. | Writing a scientific research report. | | 15. | Presentation of results. | | |
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## Rural Sociology

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| **Name** | Rural Sociology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 36880 |
| **Semesters** | Summer |
| **Teachers** | Tijana Trako Poljak, PhD, Associate Professor (primary, L) Bruno Šimac, Assistant (S) Vladimir Ivanović, Assistant (S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Selected Topics in Qualitative Analysis

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| **Name** | Selected Topics in Qualitative Analysis |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 131637 |
| **Semesters** | Summer |
| **Teachers** | Helena Popović, PhD, Assistant Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The aim of the course is to give an overview of qualitative methodologies and specific qualitative research methods used for textual analysis and to apply a specific method in the development of a research proposal. |
| **Teaching methods** | Lectures and seminars. |
| **Assessment methods** | Grading of a qualitative research proposal. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Define the basic features of specific qualitative research methods. | | 2. | Recognize the applicability of a specific method related to the research topic and the formulated research question. | | 3. | Critically evaluate qualitative approaches in scientific publications. | | 4. | Develop a qualitative research proposal. | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introduction to OPKA. | | 2. | Research strategies and qualitative methods for textual analysis. | | 3. | QCA l | | 4. | QCA ll | | 5. | DA | | 6. | CDA | | 7. | Semiotic analysis I | | 8. | Semiotic analysis II | | 9. | Narrative analysis | | 10. | Frame analysis | | 11. | The structure of a qualitative research proposal l | | 12. | The structure of a qualitative research proposal lI: | | 13. | The structure of a qualitative research proposal lII: concepts and coding. | | 14. | Presenting the research result. Criteria for evaluating qualitative research. | | 15. | Wrap up. | | |
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## Selected Topics in Statistical Analysis

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| **Name** | Selected Topics in Statistical Analysis |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 66162 |
| **Semesters** | Summer |
| **Teachers** | Izvor Rukavina, Lecturer (primary, L, ME) Ksenija Klasnić, PhD, Associate Professor (primary, L) |
| **Hours** | |  |  | | --- | --- | | Lectures | 45 | | Methodology exercies | 15 | |
| **Prerequisites** | To pass course it is necessary to pass course Statistics for Sociologists |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Selected Topics in Statistical Analysis

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| **Name** | Selected Topics in Statistical Analysis |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 66158 |
| **Semesters** | Summer |
| **Teachers** | Izvor Rukavina, Lecturer (primary, L, ME) Ksenija Klasnić, PhD, Associate Professor (primary, L) |
| **Hours** | |  |  | | --- | --- | | Lectures | 45 | | Methodology exercies | 15 | |
| **Prerequisites** | To enrol course it is necessary to pass course Statistics for Sociologists 1 To enrol course it is necessary to pass course Statistics for Sociologists 2 |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Social Ecology

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| **Name** | Social Ecology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51325 |
| **Semesters** | Winter |
| **Teachers** | Tijana Trako Poljak, PhD, Associate Professor (primary, L, S) Vladimir Ivanović, Assistant (S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The aim of the course is to acquire knowledge about the relationship between humans (society) and nature (environment) in the historical and current context, as well as theoretical and empirical dimension. Students will acquire theoretical and empirical knowledge and interpretations about the relationship between humans and their natural and cultural environment. They will understand the importance of sociology and its relationship with other disciplines in considering socio-ecological topics. They will study the causes and consequences of the contemporary socio-ecological crisis on a global and local level and critically analyze the most prominent existing solutions in thinking about the future perspectives of humanity. The analysis of existing empirical papers in social ecology in Croatia and globally will contribute to increasing the interpretive capacity of empirical facts in the context of theoretical aspects. |
| **Teaching methods** | In the realization of the course, in addition to lectures and seminars, methods of discussion and presentation will be used with the help of modern technical aids (power point presentations, documentaries, etc.). Critical reading, analysis and discussion of the literature will be encouraged. If possible, it will be organized to have field classes in the form of an organized professional visits to associations and institutions related to environmental protection and preservation) or guest lecturer(s) who work in this area. |
| **Assessment methods** | Seminar oral presentation, two colloquia during the semester, written exam (or oral if the exams cannot be organized live). Students must select one paper from the List of seminar literature and present it (mandatory condition for completing the course). The seminar presentation last 10 minutes, during which, in addition to presenting the seminar topic, students should also critically review the seminar topic (connect it with other seminars, additional literature and verified and reliable sources). Students are free to use additional aids that they consider will contribute to the quality of the seminar (e.g. power point presentations, audio and video aids, etc.). The seminar is followed by a joint discussion on the topic. During the semester two colloquia. Students will be informed about the form of the colloquia in class. Students who did not take one or both colloquia, did not pass one or both colloquia, or were dissatisfied with the final grade (average grade of both colloquia), take the final written exam (oral if there are objective reasons, such as the inability to hold the exam live). |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Distinguish and give examples for key concepts and theories in the field of social ecology determined by the course content | | 2. | Critically analyze and conclude on selected topics of social ecology/environmental sociology based on the acquired knowledge or fieldwork by integrating theoretical knowledge and practical experience | | 3. | Analyze, evaluate and interpret existing empirical research in social ecology/environmental sociology | | 4. | Design and present a seminar in social ecology based on literature or small-scale research | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introduction to the course, literature, course organization and teaching methods. Selection of seminar topics. | | 2. | Socio-ecological crisis. The causes and main factors of the ecological crisis are analyzed: world population growth, industrial production, energy problem, food production, environmental pollution. | | 3. | Ecology - natural and social sciences. Ecology, social ecology: the emergence of ecology and the concept of social ecology with basic concepts. Nature, society and technology are viewed as three connected systems (historical and current) with specific characteristics. | | 4. | World trends - changes in society and nature that adversely affect the perspectives of humankind. Contradictions of the 20th century (conquest of space, splitting the atomic nucleus, deciphering the genetic code), as well as open questions (demographic growth, development of technology, the relationship between humans and nature). | | 5. | Culture and environment. Violence and culture - violence in society is associated with violence against nature, and is increasing in modern societies. The process of cultural and biotic homogenization. Homogenization and cultural diversity. Desirability of survival of diverse cultures. | | 6. | Globalization and the environment: characteristics and basic tendencies of globalization and its impact on the environment. Global society requires a global attitude towards the environment. Political ecology. | | 7. | Colonization theory: explains the expansion of the colony and the emergence of the anthropobiotic ecumenism. Systems and Entropy: increasing influence of technique and technology in modern society act entropically. Forms of entropy - biotic and cultural entropy - are analyzed. Unlike premodern cyclical societies, modern society tends to have a linear nature of development. Socio-ecological metabolism is also observed through a comparison of rural and urban societies. | | 8. | Empirical research in Croatia in the field of social ecology/environmental sociology. | | 9. | Landscape: historical overview and typologies. Landscape evaluation: economic, ecological, aesthetic; deferred valuation. | | 10. | Economics and ecology; zero growth; sustainable development. Economic activity leads to the depletion of natural resources, which conditions the critique of the ideology of growth (growth limits) and the need for a new paradigm of development. History of the idea of ​​sustainability - from forest management to a new concept of sustainable development, its goals and critique of that concept; the genesis of official discourse on sustainable development. Environmental management rules. Ecological imperatives. | | 11. | Environmental Ethics: Do We Need Environmental Ethics? Typologies of ecological ethics: anthropocentrism and ecocentrism. Are there biological foundations of morality? Deep ecology. Conditions of origin and meaning of "shallow" and "deep" ecology as new ecological paradigms. The ecosophical approach is analyzed (Arne Naess) . Ecofeminism: a comparison of some characteristics of woman and nature; the symbolic meaning of the Earth. | | 12. | Religion and the environment: fear of nature and fear of the gods. Genesis and other religious texts as a stimulus to reflect on the roots of modern human behavior toward the environment. World ethos: principles and meaning of world ethos. Minimum ethical consensus. Declaration on World Ethos. | | 13. | Bioethics: the emergence of bioethics in medicine and its extension to other living beings. Bioethical principles. Bioethical ecumenism. Anthropocentric bioethics and biocentric bioethics. Land ethic. Global ethics. | | 14. | Environmental movements: a response to endangering nature. Future perspectives of social ecology. | | 15. | Review of covered topics. Students report on their experiences of the course. Final technical information (about the final exam, students' obligations, etc.). | | |
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## Social History of Ideas

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| **Name** | Social History of Ideas |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51315 |
| **Semesters** | Summer |
| **Teachers** | Kruno Kardov, PhD, Associate Professor (primary, L, S) Andriana Benčić Kužnar, PhD, Assistant Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | to develop ability to consider intellectual and conceptual systems and individual issues from a variety of perspectives |
| **Teaching methods** | lectures, seminars |
| **Assessment methods** | take home assessment, group discussions |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Understanding the social foundations related to the emergence, development and change in the social meaning of ideas and theoretical concepts | | 2. | Ability to critically reflect on different approaches and positions (including one's own) in understanding social phenomena | | 3. | Ability to write in a clear, structured and well-reasoned manner | | 4. | Ability to read and interpret the literature and understand its context | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | The course introduces students to an interdisciplinary study of the intellectual development of modern society, as well as to the social, cultural, political and economic foundations of the prevailing forms of knowledge and regimes of practice. The course topics differ every year. | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Society and Technology

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| --- | --- |
| **Name** | Society and Technology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 37087 |
| **Semesters** | Winter |
| **Teachers** | Jasminka Lažnjak, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The aim of the course is to introduce students to different aspects of technology and society relationships, their interaction and mutual formation, to familiarize them with basic theoretical approaches and the most significant empirical analyses in the field of social studies of technology. In addition, students gain insight into recent scientific and technological policies (knowledge-based society, innovation systems, smart specialization) globally and on the local level, issues, and instruments of social control of technology, social assessment, and evaluation of technology. Understanding the social context and social shaping of technology equips students for active and competent cooperation in interdisciplinary studies and projects dealing with scientific and technological issues. |
| **Teaching methods** | Lectures with power point presentations and films, oral presentations of student seminars with stimulating discussions in seminars and lectures, Syllabus, literature in digital format, and additional resources and communication with students via the Omega Distance Learning System. |
| **Assessment methods** | Colloquium (30%), written exam (40%), positively graded seminar paper to be given orally presents in a seminar (20%), active participation in discussions (10%) Oral exams for students who want a higher grade. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Recognize and define basic paradigms, categories, and concepts in the sociology of technology and related social sciences | | 2. | Use professional terminology in writing a short essay and presentation of professional and scientific text in the field of science, technology, and society | | 3. | Identify, describe and analyze problems in the interaction and mutual shaping of technology and social processes and institutions | | 4. | Interpret professional and scientific text in the field of social studies of technology | | 5. | Identify and describe the basic instruments of social, assessment, evaluation, and control of technology. | | 6. | Identify and demonstrate the relevance of sociological knowledge (theoretical and empirical research) to public policies | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Sociology of technology as a scientific discipline Technology as the subject of sociological analysis | | 2. | The social context of technology studies Technology as part of the social matrix Micro and macro context of technology Technology in the cultural ecological system | | 3. | Theories of technological determinism (K. Marx, W. Ogburn, R. Heilbroner, B. Bimber) | | 4. | Social constructivism of technology The social and historical context of contructivist paradigm The social construction of reality (p. Berger, T. Luckmann)  Social constructivism in the sociology of scientific knowledge, Strong program (b. Barnes, D. Bloor) | | 5. | Social shaping of technology The social construction of technological systems W. Bijker, J. Law, T. Pinch | | 6. | Actor-network theory, Callon, Latour The theory of technological systems, Th. Hughes | | 7. | Critique of technology constructivism | | 8. | Modernization theories and technology, Weber, Giddens | | 9. | The social character of inventions | | 10. | Women and technology Gender and technology studies | | 11. | Network society, digital transformation of society ICT, digitalization, digital divide, internet platforms, on line society, virtual reality | | 12. | Science and technology policy National innovation system and knowledge society Commercialization of university Smart specialization | | 13. | How society shapes technology Ethical issues in technology | | 14. | How technology changes society, social institutions, social groups, values, ethics, everyday life, art, international relations | | 15. | Social control of technology Social assessment and social evaluation of technology | | |
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## Sociological Theories of Power

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| **Name** | Sociological Theories of Power |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51331 |
| **Semesters** | Winter |
| **Teachers** | Kruno Kardov, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The goal of the course is to encourage students to reflect on the problem of power as one of the key constitutive elements of social life. Power is one of the central concepts in sociology and social sciences. In scientific, professional and practical literature, students may come across the concept of power in different forms or terms (eg dominance, authority, control, influence, hegemony, discourse, etc.) where the meanings are often implied or power is only implicitly present. The course therefore aims to familiarize students with the main issues in the analysis of power in sociology and social sciences through the reading and analysis of key contributions in research on social power. The course will enable students to recognize different forms of power in social relations and will train them to analyze the unequal positions of different social actors in the decision-making and adoption of public policies |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Differentiate and describe the sources and forms of power in social relations | | 2. | Differentiate and explain basic sociological approaches in the study of power | | 3. | Identify key authors and concepts in the problematization of power and differentiate their approaches | | 4. | Recognize the relationship between social inequality and social, economic and political power | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | The first part of the course deals with the question of what power is and what lies behind power as well as various attempts in answering to that question. The second part of the course deals with the questions of what power does, how it is used and maintained, how power is manifested and what are the strategies and forms of resistance. Through lectures and seminar literature, the following content, approaches and thematic units are covered: problems in defining power; forms of power (force, manipulation, persuasion, authority); foundations and sources of power; conceptualizations of power: consensual/legitimation and conflict/interest approaches; coercive power, positive and cooperative power (power over, power to and power with); power elites; ruling class, ruling elite, elite production and reproduction mechanisms; causal, one-dimensional, manifest power, pluralism of power; the second dimension of power, problematic formation of preferences, non-decision making; the third dimension of power, latent power, hegemony; sovereign power, disciplinary power and bio-power; symbolic power, culture and power; gender and power; power and global governance; resistance, empowerment and social change | | |
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## Sociology of Business Decision Making

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| **Name** | Sociology of Business Decision Making |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 125559 |
| **Semesters** | Summer |
| **Teachers** | Danijela Lucić, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The course Sociology of Business Decision Making aims to enable students to analyze the overall social importance of the business decision-making process based on business information turned into knowledge. Business information and society are interdependent, with business decisions based on business information transformed into knowledge influencing social change and social development. The focus is on the socio-economic and socio-cultural character of the business environment and its impact on business and business decision-making at the macro and micro level, but also the impact of business decisions on the business environment. A special place in the analysis is occupied by business information of a non-economic nature (socio-cultural, socio-demographic, political, security, etc.) and mutually conditioned relations towards business decision-making. In addition, the course aims to train students to master the process of making business decisions based on business information. Its goal is to teach students to understand the social conditionality and situation of business information, as well as the importance of business information in the business process, and learn to collect, interpret, use and preserve it in the interest of the competitiveness of the national economy, development of society and national economy, business success. of an individual business entity (company) as well as, especially in the conditions of a “risk society”, the realization of business security of the national economy and the business entity. The aim is to understand the business intelligence/business counterintelligence process, the use of its end products (business analysis) and its role in the management of national economies and business systems. The course Sociology of Business Decision Making has, therefore, a conceptual, analytical, and application goal. After attending lectures and completing seminar obligations, students will acquire the competencies needed to analyze and manage the business information process, ie defining the needs of macro and micro-management for business information, collecting the necessary information, processing and interpreting the collected information. support in the process of making and implementing business decisions. Students will also acquire the knowledge necessary for a competent analysis of the social significance and social dimensions of business decision-making and be able to independently research institutions and phenomena in the field. Also, the aim of the course is to give a certain sociological interpretation to the economic literature, on which it is essentially based. |
| **Teaching methods** | Direct teaching, discovery method, discussion, collaborative projects, and group tasks. |
| **Assessment methods** | Oral exam. Class attendance and activity, group work/project. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | identify, describe and analyze social problems and create social policy measures | | 2. | participate in the teamwork of experts and the interdisciplinary environment in a competent manner | | 3. | perform professional tasks in accordance with the ethical principles of the profession | | 4. | create sociological research | | 5. | search databases for the purpose of collecting data for the analysis of certain social phenomena at the local and global level | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | course introduction, description of the content and goals of the course, the structure of the course, introduction to the seminar and presentation of topics, review of the literature | | 2. | contextual framework: economy and society; knowledge society and economy; economy and national interests; contemporary paradigms of national security: economy as a dimension of national security; social conditioning and situational business decision-making and business information; | | 3. | information society / information society; risk society; new economy; aspects of sociological theories of power and business decision making; business decision making and social development; business decision making and economic development; environmental analysis: social environment analysis, business environment analysis, internal environment analysis; | | 4. | contemporary international economic relations; globalization, society and business decision making; comparative economic systems; transnational corporations; aspects of the neoliberal business decision-making model; benchmarking | | 5. | business-intelligence discipline OSINT; showing the possibilities of collecting data through open sources | | 6. | business decision-making process: problem identification, task definition, situation analysis, setting and evaluation of problem solution versions, decision making, decision implementation, decision implementation control; | | 7. | conceptual-categorical analysis; the role and importance of information in modern conditions (business); types of business information (sociocultural, sociodemographic, economic, political, security); characteristics and importance of socio-economic business information and business decision-making; the process of collecting, processing, analyzing business information and their distribution; business information management model and process, building business information systems in national economies and business intelligence systems; | | 8. | business information management: defining management needs (key intelligence topics-KIT); development of a strategic map, balanced scorecard (BSC) and key performance indicators (KPI); collection of business information; data collection methods; public and legal methods; | | 9. | collection of business information; secret and illegal methods-business espionage; | | 10. | analysis methods and analytical frameworks (qualitative and quantitative) in relation to business information (PEST analysis, SWOT analysis, Gap analysis, scenario analysis, time series analysis, VRIO analysis, strategic early warning system-SEWS analysis, etc.); assessment of the value and usability of business information (intelligence metrics); use and utilization of business information and business analysis; | | 11. | application of business information: business information in planning; business information and marketing; business information and sales / after-sales activities; business information and human resource management; business information and profiling of business partners (business cooperation); business information and investments (acquisitions); business information in vertical industries, etc .; | | 12. | business intelligence in the Croatian economy; competitiveness of the Croatian economy; | | 13. | business information security (corporate security); compromising business information; information as a means and object of attack; secrecy and publicity of information in the function of corporate security; information in competitive competition; the problem of "information leakage" | | 14. | model, process, construction, and functioning of business information security system (business counterintelligence) in national economies and business systems and its role and importance in the management of national economies and business systems; | | 15. | review of the overall lectures and preparation of students (through discussion) for taking the final oral exam; evaluation of the content and presentation of the course; | | |
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## Sociology of Culture

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| --- | --- |
| **Name** | Sociology of Culture |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 118210 |
| **Semesters** | Winter |
| **Teachers** | Jasmina Božić, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The main goal of the class is to train students for a synthesis of competencies, i.e. knowledge and skills: theoretical, methodological and those related to contemporary Croatian society, which can be applied to a concrete socio-cultural development context at the local level in Croatia. |
| **Teaching methods** | Lectures are supported by PowerPoint presentations. Students are encouraged to take active part in discussions based on select literature. Students write seminar papers simulating a real-world project proposal, through several iterations; the teacher supervises the whole process, reads earlier drafts and provides extensive feedback. Each student orally presents his or her project, provides supportive arguments, and defends the proposal during discussion with other students and the teacher. Each draft of the seminar paper is uploaded to the Omega e-learning platform. |
| **Assessment methods** | Seminar papers are prepared in successive steps. Texts can be edited until the final deadline for full-paper submission. Seminar paper has a weight of 40% of the total grade. Familiarity with theoretical issues, discussed during lectures, is verified by means of a written exam. Reading materials for each lecture are regularly available for students at the Omega e-learning platform. Written exam has a weight of 60% of the total grade. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | write and present a text of medium length on complex social phenomena and processes | | 2. | show flexibility, tolerance and understanding (of ethnic, gender, racial and other inequalities) in multicultural environment | | 3. | discuss select social phenomena and problems using arguments in a systematic manner | | 4. | apply various sociological concepts in analyses of social phenomena and processes at global and local levels | | 5. | communicate and discuss select topics in foreign language in a professional environment | | 6. | argue about key theses and methodology used in select professional publications and scientific works | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | National cultural policy system - institutions and instruments: Ministry of Culture and Media; cultural councils; local offices; Kultura Nova Foundation; strategic documents | | 2. | Cultural and creative industries in Croatia: film making, publishing, music industry, design, architecture, etc. | | 3. | Indepent cultural scene in Croatia: development phases; the role of civil society in shaping and implementation of cultural policies | | 4. | Cultural and creative industries: Croatia and Zagreb | | 5. | Managing the project cycle: phases; stakeholder analysis; problem analysis; goal analysis; strategic analysis; logical matrix | | 6. | Project monitoring and evaluation of results | | 7. | European cultural policy: stages; institutional framework; methods; areas and priorities; current programs | | 8. | J. Alexander – Strong Program in Cultural Sociology | | 9. | H. Becker – Art Worlds | | 10. | P. Bourdieu – Cultural Capital | | 11. | Richard A. Peterson – The Production of Culture and Cultural Omnivores | | 12. | M. Featherstone – Consumer Culture | | 13. | Michele Lamont – Culture and Inequality; symbolic boundaries | | 14. | Models of culture: national; enlightenment, inter-cultural | | 15. | Analytical discussion of students' projects | | |
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## Sociology of Cyber Culture

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| --- | --- |
| **Name** | Sociology of Cyber Culture |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 118209 |
| **Semesters** | Winter |
| **Teachers** | Krunoslav Nikodem, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Sociology of Ethnic Relations

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| **Name** | Sociology of Ethnic Relations |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51318 |
| **Semesters** | Winter |
| **Teachers** | Drago Župarić-Iljić, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Sociology of Family

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| **Name** | Sociology of Family |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51322 |
| **Semesters** | Summer |
| **Teachers** | Branka Galić, PhD, Full Professor (primary, L) Izvor Rukavina, Lecturer (S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Sociology of Gender

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| --- | --- |
| **Name** | Sociology of Gender |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51330 |
| **Semesters** | Winter |
| **Teachers** | Branka Galić, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Sociology of Health and Illness

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| --- | --- |
| **Name** | Sociology of Health and Illness |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 131638 |
| **Semesters** | Winter |
| **Teachers** | Aleksandar Štulhofer, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Sociology of Knowledge and Science

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| --- | --- |
| **Name** | Sociology of Knowledge and Science |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 125562 |
| **Semesters** | Summer |
| **Teachers** | Davorka Matić, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The fundamental goal of the course is to develop intellectual tools to understand the social organization of knowledge, with a special emphasis on science. By examining the social, cultural, political, and material dimensions of knowledge production and distribution, the course provides a broad introduction to the main currents of thought which have been influential in the sociology of knowledge and science. |
| **Teaching methods** | Lectures with PowerPoint slides, discussions, reading and writing assignments, students' presentations |
| **Assessment methods** | Class attendance, participation in class discussions, a mid-term paper, and final essay. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | to evaluate and apply theoretical approaches and concepts of sociology of knowledge and science to understanding and dealing with contemporary social phenomena and processes (for example, power relations, social inequality, domination) | | 2. | to create and present theoretically and empirically valid researches in the field of sociology of knowledge and science | | 3. | to evaluate education and science policies in national and international contexts | | 4. | to present acquired knowledge and research findings to the lay and professional public both orally and in writing | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Classical sociology of knowledge and problem of ideology | | 2. | Social determination of knowledge and social constructivism | | 3. | Knowledge and power | | 4. | Postcolonial and feminist epistemology | | 5. | Sociology of sociology | | 6. | Classical sociology of science -- Merton and functionalist theory of science | | 7. | Thomas Khun and postempiricism | | 8. | New perspectives in the sociology of scientific knowledge | | 9. | Objectivity and truth in science | | 10. | Science as ideology | | 11. | Feminist critique of science | | 12. | Social responsibility of scientists | | 13. | Values in science | | 14. | Social reconstruction of science | | 15. | Ethics in scientific research | | |
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## Sociology of Migration

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| **Name** | Sociology of Migration |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51319 |
| **Semesters** | Winter |
| **Teachers** | Drago Župarić-Iljić, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Sociology of National and International Security

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| --- | --- |
| **Name** | Sociology of National and International Security |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 118211 |
| **Semesters** | Winter |
| **Teachers** | Mirko Bilandžić, PhD, Full Professor (primary, L, S) Josip Pandžić, PhD, Assistant Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The aim of this course is to enable students to master categories from the phenomenology of national and international security, introduce them with national and international security as a social function, i.e. as a state function (function of international order), introduce them with the content of national and international security, instruments of national and international security, threats to national and international security, as well as with national and international institutions whose primary task and interest is the question of national and international security. Students will gain knowledge necessary for a competent analysis with social significance and societal dimensions of national and international security, as well as be trained for independent research of institutions and phenomena in that area. |
| **Teaching methods** | This course includes lectures and seminars. Teaching methods used include lectures, group discussions, presentations as well as case studies and country studies. |
| **Assessment methods** | After the completion of all lectures, students must take final oral exam. Final grade elements (max 100 points) are: a) Attending lectures and active participation on lectures (questions, comments, analyses), maximum 15 points; b) Attending seminars, consulting literature for seminars and active participation on seminars – maximum 30 points; c) Individual project (or seminar), which includes written report and presentation of its content – maximum 15 points; d) Final oral exam – maximum 40 points. Success on this course represents the sum of gained points, and final grade will be obtained according to the following table: a) Excellent (90-100 points) b) Very good (80-89 points) c) Good (60-79 points) d) Sufficient (51-59 points) e) Fail (50 points and less) |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Explain and understand basic categories from the phenomenology of national and international security. | | 2. | Understand national and international security as a social function, i.e. as a state function. | | 3. | Understand and analyse basic concepts and relationships: security and democracy; security and freedom; security and human rights. | | 4. | Critically evaluate five sectoral security model. | | 5. | Critically evaluate contemporary security policies and strategies. | | 6. | Practically implement gained knowledge regarding national security instruments. | | 7. | Be trained for independent research of institutions and phenomena in that field. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | a) Security as a social function: interdisciplinary study of security; sociological study of security: order and inequalities; security as a state function (function of international order); evolution of security studies: strategic studies, security studies, critical security studies b) Genesis of national and international security; contemporary paradigms of national and international security; national and international security and globalisation; redefining parameters of national and international security; privatisation (of national) security c) The term national and international security; areas of national security: social, economic, political, military and eco areas. d) National and international security and influence on economy e) The right of state and society to (national) security (survival of society, nation and state, territorial integrity, sovereignty, quality of life and national interests) f) Security dilemma; defence dilemma, social security dilemma g) Typology of national security systems; national security and organisation of government; totalitarian, authoritarian and democratic systems and national security h) National and international security and human rights; national and international security and religion; national and international security and ethics; national and international security and the media and public opinion i) Policies and strategies of national and international security | | 2. | j) Institutions and instruments of national security: economic, military, political and intelligence-security k) Threats to national security: social conditionality of threats to national (and international) security; pathology of democracy: systemic political corruption, terrorism, polarities of the contemporary world, abuse of scientific-technological achievements, wars, ethnic conflicts, weapons for massive destruction, etc. l) Terrorism as a central national and international security (threatening) phenomenon of the present: terror and terrorism; structure of terrorism – causes, terrorist acts, counterterrorism, “terrorizing terrorism”; the process of terrorism; terrorism and international community; paradoxes of terrorism; m) Structure of national security system: economic dimension, dimension of civil society, public and the media, foreign policy dimension, diplomacy, defence dimension and intelligence-security dimension n) Institutions of international security: UN, NATO, EU, OSCE, etc. o) National security of the Republic of Croatia; security of the European Union p) Croatia in international security: between national and supranational. | | |
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## Sociology of Religion

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| **Name** | Sociology of Religion |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51323 |
| **Semesters** | Winter |
| **Teachers** | Krunoslav Nikodem, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Sociology of Sexuality

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| **Name** | Sociology of Sexuality |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 36884 |
| **Semesters** | Winter |
| **Teachers** | Aleksandar Štulhofer, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | 12. |  | | 13. |  | | 14. |  | | 15. |  | | |
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## Sociology of Social Movements

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| **Name** | Sociology of Social Movements |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 125557 |
| **Semesters** | Summer |
| **Teachers** | Kruno Kardov, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | The objectives of the course are to acquaint students with the main contemporary theoretical and research approaches in the study of social movements and protests, as well as research into the role of social movements in social change. The course will train students to use sociological theories and research methods in the analysis of various aspects of social movements, such as social conditions, mobilisation and broadening of support base, frame alignment, social movement success and effects, etc. The course will contribute to the development of analytical skills, arguing one's own point of view and written expression and the ability to design sociological research. |
| **Teaching methods** | lectures, projections of audio-visual documentary material, group seminar discussions |
| **Assessment methods** | Attendance, written and/or oral exam |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Differentiate a social movement from other forms of collective action | | 2. | Differentiate and explain the characteristics of contemporary sociological approaches to the analysis of social movements in relation to traditional approaches | | 3. | Explain the relationship between social structure and social movements and analyze structural limitations and opportunities in social movements action | | 4. | Apply an adequate theoretical and research approach in the analysis of particular aspects of social movements | | 5. | Identify key concepts in the problematization of social movements and apply them adequately in an argumentative discussion | | 6. | Analyze the interaction of social movements and other social actors | | 7. | Analyze and evaluate the role of social movements in social changes and political processes | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | The first part of the course covers the theoretical analysis of key concepts related to collective action and social mobilization, such as collective and connective action, and the difference between social movements and interest groups, political parties, fan groups and other forms of social action. The course continues with the analysis of major contemporary theoretical approaches and thematic units related to the resource mobilization approach, the structure of political opportunities and cultural approaches in the analysis of social movements. The second part of the course deals with specific issues related to research of social movements and protests, such as strategies of collective action, mobilization, external and internal factors of movement demobilization and their interaction, tactical repertoire of movements, protest waves and cycles of collective action, movements and countermovements, interaction of movements and protest groups and traditional institutional political and social actors, the effects of social movements (biographical, political, cultural, institutional, etc.), specific issues in the design of empirical research and the application of different methods in social movement research, and specific ethical issues in social movement research. | | |
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## Sociology of Time

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| **Name** | Sociology of Time |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 4 |
| **ID** | 198886 |
| **Semesters** | Summer |
| **Teachers** | Andriana Benčić Kužnar, PhD, Assistant Professor (primary, L) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
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| **Content** |  |
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## Sociology of Work and Organization

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| **Name** | Sociology of Work and Organization |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51320 |
| **Semesters** | Summer |
| **Teachers** | Jasminka Lažnjak, PhD, Full Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | To provide knowledge in sociology of work and sociology of organization as disciplines that deal with the social context of work from the individual to the organizational and global level. To acquaint students with motivation factors for work and structural determinants of organizational behavior as well as important elements of interaction between the organization and the environment. To acquaint students with the fundamental aspects of the sociology of work and organizations, to increase general professional competence and understanding of the relationship between man, work and organizations in society. |
| **Teaching methods** | Lectures with power point presentations and visual materials (films), oral presentations of student seminars with stimulating discussions in seminars and lectures, PowerPoint presentations and literature in digital format, and communication with students via the Omega Distance Learning System. |
| **Assessment methods** | Colloquium (30%), written exam (40%), positively graded orally presented seminar in a seminar (20%), active participation in discussions (10%) Oral exam is optional for students who want a higher grade. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Use the terminology of sociology of work and organisation in writing and discussion | | 2. | Identify and define the basic concepts of the sociology of work and organisation and related disciplines, | | 3. | Compare different theoretical perspectives. | | 4. | Apply different sociological concepts in the analysis of phenomena related to work and organisation. | | 5. | Identify , describe and analyse the problems of the transformation of the form and content of work in contemporary society | | 6. | Interpret professional and scientific texts from the field of sociology of work and organization and related disciplines. | | 7. | Identify and demonstrate the relevance of sociological knowledge (theoretical and empirical research) for public policy of work and employment. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introductory lecture. Key concepts and definition of work | | 2. | Work in historical context Work in theories about society | | 3. | Work force and labour market. Globalization and labour migration. Unemployment, underemployment, "flexicurity" and precarious work | | 4. | Individual work experience, Dignity of work. Discrimination and segregation; Alienation and job satisfaction, power and control at work | | 5. | Work, class and social status; Professional status and reputation, Factors of achieving status; Sociology of professions, Elements of professions and characteristics of professional activity | | 6. | Gender and work. Feminisation of occupations and professions. Work, marriage and family. Women on the labour market. Women's perspective of work. | | 7. | Future of work Work transformations. | | 8. | Concept and basic elements of organization Formal organization | | 9. | Theories of organization. From bureaucracy to network. | | 10. | Organisation and external environment. Key external factors. Differentiation and segmentation. | | 11. | Organisation culture, identity and informal organisation | | 12. | Corporate organisational culture | | 13. | Power and conflicts Types of conflicts. Horizontal and vertical conflict lines  Strikes | | 14. | Management principles | | 15. | Globalisation and digital transformation - work transformation and organisational change | | |
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## Statistics for Sociologists

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| **Name** | Statistics for Sociologists |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 66156 |
| **Semesters** | Winter |
| **Teachers** | Ivan Landripet, PhD, Associate Professor (primary, L, ME) |
| **Hours** | |  |  | | --- | --- | | Lectures | 45 | | Methodology exercies | 30 | |
| **Prerequisites** | None |
| **Goal** | Students are introduced to fundamentals of descriptive and inferential statistics, as well as to basic statistical concepts and procedures typically used in social sciences. Following the completion of the course, students will be able to carry out basic data analysis. Acquired knowledge and skills will also foster critical reading and understanding of scientific literature that presents outcomes of statistical analyses. |
| **Teaching methods** | (1) Lectures and tutorials accompanied by PowerPoint presentations (2) Comments to homework that is assigned to students weekly |
| **Assessment methods** | Final grade is calculated by scoring the following activities:  (1) Written exam (2) Three written pre-exams held in the course of the semester (3) Homework |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Define fundamental concepts of descriptive and inferential statistics. | | 2. | Summarize numerical data using descriptive statistical indicators, tables, and graphs. | | 3. | Construct valid statistical hypotheses. | | 4. | Identify statistical procedures suitable for specific types of data. | | 5. | Carry out basic univariate and bivariate data analyses. | | 6. | Read statistical analysis outputs. | | 7. | Make valid conclusions based on outcomes of statistical analyses. | | 8. | Evaluate scholarly literature that present results of basic statistical analyses. | | 9. | Present results of basic statistical analyses. | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Statistics as a discipline and its brief history; stereotypes associated with statistics; examples of “bad statistics”; the role of statistics in sociology. | | 2. | Concept of measurement; types of variables. | | 3. | Presenting statistical data with tables and graphs. | | 4. | Measures of central tendency; measures of dispersion. | | 5. | Measures of symmetry; measures of kurtosis; basic theoretical data distributions; z-score. | | 6. | Basics of probability theory; population and sample. | | 7. | Statistical estimations. | | 8. | Concept and types of hypotheses; principles of testing statistical hypotheses; errors in hypothesis testing. | | 9. | T–test | | 10. | Analysis of variance; post-hoc tests. | | 11. | Non-parametric tests; chi-square test. | | 12. | Regression and correlation analysis. | | 13. | Pearson’s correlation coefficient. | | 14. | Correlation coefficients for nominal and ordinal variables. | | 15. | Partial correlation; interpretation of Pearson’s correlation coefficient. | | |
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## Statistics for Sociologists 1

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| **Name** | Statistics for Sociologists 1 |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 36003 |
| **Semesters** | Winter |
| **Teachers** | Ksenija Klasnić, PhD, Associate Professor (primary, L) Luka Jurković, Assistant (ME) |
| **Hours** | |  |  | | --- | --- | | Lectures | 45 | | Methodology exercies | 15 | |
| **Prerequisites** | None |
| **Goal** | Introduce students to the basic concepts of statistics and statistical analysis: definition of statistics, application of statistics in the social sciences, the concept of variables, basic statistical procedures. Adopt the basics of descriptive statistics and probability calculations and their role in the research of mass phenomena. Practice basic statistical procedures and their application in the analysis and interpretation of research results through regular weekly tasks. |
| **Teaching methods** | - Lectures with PowerPoint presentation of graphic and tabular displays, as well as selected examples of media and scientific research.  - Exercises performed with the help of teachers.  - Exercises performed by independent work of students (assignments).  - Permanent written examination of acquired knowledge. |
| **Assessment methods** | - 3 colloquia during the semester  - written exam (possible exemption on condition that all 3 colloquia are passed with a grade of more than 40%)  - oral exam - mandatory |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Define basic concepts of descriptive statistics | | 2. | Recognize different types of variables in the social sciences | | 3. | Tabularly and graphically present the data collected by quantitative research | | 4. | Describe the data collected with appropriate descriptive indicators | | 5. | Select appropriate, calculate and interpret measures of central tendency | | 6. | Select appropriate, calculate and interpret dispersion measures | | 7. | Select appropriate, calculate interpret asymmetry | | 8. | Know the basics of probability theory and the law of large numbers | | 9. | Adopt basic types of sampling and sampling in quantitative research | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | General information about the course and acquaintance of students with the obligations The concept and brief history of statistics; Use of statistics; The place of statistics in scientific research; Abuse and misconceptions related to statistics; Scientific and non-scientific use of statistics; Relationship between theory and statistics; Basic concepts of statistics of mass phenomena; Use of statistics in qualitative and quantitative research; Ethical standards and professional norms in survey research; Survey research and statistics. Use of statistics in qualitative and quantitative research. | | 2. | Descriptive statistics: the notion of a variable | | 3. | Absolute and relative numbers. Proportions. Percentages. Contingency table. | | 4. | Indexes. Rates. Relative coordination numbers | | 5. | Statistical series. Frequency distribution. Graphical and tabular presentation of statistical data | | 6. | Normal (Gaussian) distribution. Measures of central tendency. Arithmetic mean. Weighted mean. Linear transformation of a quantitative variable | | 7. | Measures of central tendency (continued). Median. Mod. Polygon of cumulative frequencies. Graphical determination of central tendency measures. | | 8. | Dispersion measures. Range of variations. Arithmetic deviation. | | 9. | The notion of variance. Calculation of variance | | 10. | Standardized position of results in normal distribution. z-values. Table of areas below the normal distribution | | 11. | Measures of asymmetry. Pearson's measures of asymmetry. Bowley's measure of asymmetry | | 12. | Moments of frequency distribution. Central and auxiliary moments Asymmetry coefficient. | | 13. | Measures of curtosis. | | 14. | Basic concepts of probability theory. A random event. Theoretical and empirical probability. Probability types. Probability distributions. Selected examples of probability distributions. | | 15. | Inferential statistics. Population and sample. Types of samples. | | |
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## Statistics for Sociologists 2

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| **Name** | Statistics for Sociologists 2 |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 36006 |
| **Semesters** | Summer |
| **Teachers** | Ksenija Klasnić, PhD, Associate Professor (primary, L) Goran Koletić, PhD, Assistant Professor (ME) |
| **Hours** | |  |  | | --- | --- | | Lectures | 45 | | Methodology exercies | 15 | |
| **Prerequisites** | To enrol course it is necessary to attend course Statistics for Sociologists 1 |
| **Goal** | Participants are introduced to the basic concepts of inferential and bivariate statistics. They learn and adopt the logic of statistical testing and its application in the research of mass phenomena. They master the basics of correlation analysis and the way of interpretation of different correlation coefficients. Through regular weekly assignments, they practice appropriate statistical procedures and ways of statistically interpreting simple and complex research problems. |
| **Teaching methods** | - Lectures with PowerPoint presentation of graphic and tabular displays, as well as selected examples of media and scientific research.  - Exercises performed with the help of teachers.  - Exercises performed by independent work of students (assignments). |
| **Assessment methods** | - 3 colloquia during the semester  - written exam (possible exemption on condition that all 3 colloquia are passed with a grade of more than 40%)  - oral exam - mandatory |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Set valid statistical hypotheses | | 2. | Apply the central limit theorem and logic of inferential inference in generalizing findings from a sample to a population | | 3. | Select and apply statistical estimates appropriate to different data types / variables | | 4. | Select and apply statistical tests appropriate to different types of data / variables - test different types of hypotheses | | 5. | Draw valid conclusions based on statistical analysis, ie generalize findings from the sample to the population | | 6. | Present the results of statistical analysis according to common standards in the social sciences | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introducing students to the obligations of the course. Hypotheses. Types of statistical hypotheses. Valid and invalid hypotheses. | | 2. | Hypothesis testing. Statistical test. Parametric and nonparametric tests. Basic structure of the statistical test. | | 3. | Types of statistical estimates. Estimation of population parameters. Student's t-distribution. Reliability interval. Estimation of population proportion. Error margin. | | 4. | Student's t-test. Dependent and independent samples. t-test for dependent samples. | | 5. | t-test for independent samples. Homogeneity testing of variances. F-test. F-distribution | | 6. | ANOVA. The concept of variation. Interpreted and uninterpreted variations. Testing the hypothesis of equality of arithmetic means of populations. | | 7. | ANOVA (continued) Equation of analysis of variance. | | 8. | Steps in the implementation of ANOVA. Homogeneity testing. F-test. Multiple comparison tests. Scheffe test. | | 9. | Chi-square test. Chi-square distribution. Testing the hypothesis of the independence of nominal variables | | 10. | Testing the hypothesis about the form of distribution. McNemarin test. Nonparametric association measures. | | 11. | The concept of correlation. Linear correlation. Regression model. Scatter diagram. Regression directions. Standard forecast error. | | 12. | Pearson correlation coefficient. Coefficient of determination. Pearson correlation calculation. | | 13. | Spearman's rank-correlation coefficient. Point-biserial correlation coefficient. | | 14. | Interpretation of the correlation coefficient. False and meaningless correlations. Partial correlation. Subgroups with different averages. | | 15. | Interpretation of the correlation coefficient (continued). Correlation and causal interpretation Concluding remarks and course evaluation. | | |
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## Survey Research Methods

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| **Name** | Survey Research Methods |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51316 |
| **Semesters** | Winter |
| **Teachers** | Ksenija Klasnić, PhD, Associate Professor (primary, L) Đurđica Degač, Assistant (S, ME) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 15 | | Methodology exercies | 15 | |
| **Prerequisites** | To pass course it is necessary to pass course Statistics for Sociologists |
| **Goal** | Introduce students to the basics of survey research methodology, including: determining the purpose and objectives of the research; defining the research population; selection and construction of a suitable sample; theoretical conceptualization of research subjects; development of a survey questionnaire; interviewer training; implementation and supervision of field work; adherence to ethical norms and standards.  To train students for the preparation of a research plan and the implementation of survey research.  To enable students to critically read and evaluate papers in which the results of survey research are presented. |
| **Teaching methods** | (1) Lectures with PowerPoint presentation (2) Assigning and commenting on short tasks / activities for activating students during classes (3) Assigning and commenting on tasks and exercises that the participants solve independently (4) Assigning and commenting on seminar presentations |
| **Assessment methods** | The grade is determined based on: (1) oral defense of written work (2) the quality of the tasks assigned.  Criteria and the way of scoring written work and tasks are defined in advance and known to the participants. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Develop a valid survey questionnaire, supporting documents and protocols, develop a field work plan and monitor its implementation | | 2. | Define the survey method as a scientific method and explain the difference between scientific and non-scientific surveys, explain the difference between certain types of survey research and give examples | | 3. | List and explain the advantages and disadvantages of the survey method in relation to other (qualitative and quantitative) research methods | | 4. | Describe ethical standards and professional norms in survey research and apply them with regard to the specificity of the research topic, the population on which the research is conducted and other relevant sources of risk for various actors involved in the research process | | 5. | Awareness of the role of survey research in the formation of public opinion | | 6. | Describe the structure of the research process and explain the role of individual stages | | 7. | Develop a theoretical-conceptual and operational research plan - define the topic, subject, purpose and goals of the research, formulate hypotheses and select a sample suitable for the specific topic, purpose and goals of the research | | 8. | Describe ethical standards and professional norms in survey research and apply them with regard to the specificity of the research topic, the population on which the research is conducted and other relevant sources of risk for various actors involved in the research process | | 9. | Awareness of the role of survey research in the formation of public opinion | | 10. | Describe the structure of the research process and explain the role of individual stages | | 11. | Develop a theoretical-conceptual and operational research plan | | 12. | Define the topic, subject, purpose and goals of the research | | 13. | Formulate hypotheses | | 14. | Select a sample appropriate to the specific topic, purpose, and objectives of the research | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | The concept and brief history of the survey method; Survey method as a scientific method | | 2. | Types of survey research; Areas of application of the survey method; Advantages and disadvantages of the survey method in relation to other (qualitative and quantitative) methods of sociological research | | 3. | Survey research, public opinion and the democratic process | | 4. | The structure of the research process | | 5. | Survey research design; Theoretical-conceptual and operational design of the research | | 6. | Defining the subject, purpose and goals of the research | | 7. | Population definition; Sample selection and construction | | 8. | Creating a conceptual scheme | | 9. | Formulation of hypotheses | | 10. | Development of a survey questionnaire; Types of instruments in survey research; Advantages and disadvantages of certain types of survey questions; Typical mistakes in asking survey questions | | 11. | Survey planning | | 12. | Preparation of field work; Preparation of accompanying documents and protocols | | 13. | Interviewer training and supervision | | 14. | Ethical standards and professional norms in survey research; Report the research to the research ethics assessment committee | | 15. | Selected examples of a complete research draft and accompanying survey questionnaire | | |
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## Survey Research Methods

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| **Name** | Survey Research Methods |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51340 |
| **Semesters** | Winter |
| **Teachers** | Ksenija Klasnić, PhD, Associate Professor (primary, L) Đurđica Degač, Assistant (S, ME) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 15 | | Methodology exercies | 15 | |
| **Prerequisites** | To enrol course it is necessary to pass course Statistics for Sociologists 1 To enrol course it is necessary to pass course Statistics for Sociologists 2 To enrol course it is necessary to pass course Introduction to the Scientific Research |
| **Goal** | Introduce students to the basics of survey research methodology, including: determining the purpose and objectives of the research; defining the research population; selection and construction of a suitable sample; theoretical conceptualization of research subjects; development of a survey questionnaire; interviewer training; implementation and supervision of field work; adherence to ethical norms and standards.  To train students for the preparation of a research plan and the implementation of survey research.  To enable students to critically read and evaluate papers in which the results of survey research are presented. |
| **Teaching methods** | (1) Lectures with PowerPoint presentation (2) Assigning and commenting on short tasks / activities for activating students during classes (3) Assigning and commenting on tasks and exercises that the participants solve independently (4) Assigning and commenting on seminar presentations |
| **Assessment methods** | The grade is determined based on: (1) oral defense of written work (2) the quality of the tasks assigned. Criteria and the way of scoring written work and tasks are defined in advance and known to the participants. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Develop a valid survey questionnaire, supporting documents and protocols, develop a field work plan and monitor its implementation | | 2. | Define the survey method as a scientific method and explain the difference between scientific and non-scientific surveys, explain the difference between certain types of survey research and give examples | | 3. | List and explain the advantages and disadvantages of the survey method in relation to other (qualitative and quantitative) research methods | | 4. | Describe ethical standards and professional norms in survey research and apply them with regard to the specificity of the research topic, the population on which the research is conducted and other relevant sources of risk for various actors involved in the research process | | 5. | Awareness of the role of survey research in the formation of public opinion | | 6. | Describe the structure of the research process and explain the role of individual stages | | 7. | Develop a theoretical-conceptual and operational research plan - define the topic, subject, purpose and goals of the research, formulate hypotheses and select a sample suitable for the specific topic, purpose and goals of the research | | 8. | Describe ethical standards and professional norms in survey research and apply them with regard to the specificity of the research topic, the population on which the research is conducted and other relevant sources of risk for various actors involved in the research process | | 9. | Awareness of the role of survey research in the formation of public opinion | | 10. | Describe the structure of the research process and explain the role of individual stages | | 11. | Develop a theoretical-conceptual and operational research plan | | 12. | Define the topic, subject, purpose and goals of the research | | 13. | Formulate hypotheses | | 14. | Select a sample appropriate to the specific topic, purpose, and objectives of the research | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | The concept and brief history of the survey method; Survey method as a scientific method | | 2. | Types of survey research; Areas of application of the survey method; Advantages and disadvantages of the survey method in relation to other (qualitative and quantitative) methods of sociological research | | 3. | Survey research, public opinion and the democratic process | | 4. | The structure of the research process | | 5. | Survey research design; Theoretical-conceptual and operational design of the research | | 6. | Defining the subject, purpose and goals of the research | | 7. | Population definition; Sample selection and construction | | 8. | Creating a conceptual scheme | | 9. | Formulation of hypotheses | | 10. | Development of a survey questionnaire; Types of instruments in survey research; Advantages and disadvantages of certain types of survey questions; Typical mistakes in asking survey questions | | 11. | Survey planning | | 12. | Preparation of field work; Preparation of accompanying documents and protocols | | 13. | Interviewer training and supervision | | 14. | Ethical standards and professional norms in survey research; Report the research to the research ethics assessment committee | | 15. | Selected examples of a complete research draft and accompanying survey questionnaire | | |
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## Sustainable urban development - participatory approach

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| **Name** | Sustainable urban development - participatory approach |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 225518 |
| **Semesters** | Winter |
| **Teachers** | Jana Vukić, PhD, Associate Professor (primary, L, S, FE) Bruno Šimac, Assistant (S, FE) |
| **Hours** | |  |  | | --- | --- | | Lectures | 15 | | Seminar | 15 | | Field exercises | 30 | |
| **Prerequisites** | None |
| **Goal** | The main goal of the course is to introduce participatory processes related to sustainable urban development to students, through the theoretical part of the lecture and through the practical part of teaching in which different sociological knowledge is applied to the design, implementation and evaluation of participatory approach to urban transformation and sustainable city development. Also the goal is to establish cooperation with civil society organizations dealing with sustainable development, with professional associations and civic initiatives and with local self-government units so that the results of student activities are related to real space and proposals for possible solutions or research are presented to relevant urban actors. |
| **Teaching methods** | Lectures, seminars and workshops, field teaching and exercises. Collaborative learning and teamwork and guided research work. |
| **Assessment methods** | Evaluation of the written research report. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | comparison of different types of participation and application of a participatory approach to sustainable urban development | | 2. | to analyze the public interest and different urban actors in the sustainable development of the city | | 3. | to distinguish between the top-down and bottom-up approaches to spatial planning at the level of local self-government units | | 4. | to use sociological research methods suitable for the implementation of various participatory processes in the local community aimed at sustainable urban development | | 5. | to design a participatory process for a particular example of urban transformation at the local government unit level | | 6. | to use one or more methods of implementing participation on a selected example within the field teaching | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introduction lecture | | 2. | Quality of life, sustainability and resilience of contemporary cities, participation | | 3. | green public spaces | | 4. | methodological and ethical aspects of the research | | 5. | ethical form | | 6. | interview - exercise | | 7. | focus group - exercise | | 8. | survey - exercise | | 9. | presentations of the research results (conceptual framework) | | 10. | presentations of the research results (methodological framework) | | 11. | presentations of the research results (results) | | 12. | presentations of the research results (results) | | 13. | discussion about final research presentations | | 14. | final presentations | | 15. | evaluation | | |
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## Terrorism and Society

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| **Name** | Terrorism and Society |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51332 |
| **Semesters** | Summer |
| **Teachers** | Mirko Bilandžić, PhD, Full Professor (primary, L, S) Josip Pandžić, PhD, Assistant Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | Aim of the course: The aim of this course is to train students for mastering basic categories of terrorism, i.e. introduce them with causes of the emergence of terrorism, historical and contextual development of terrorism, types of terrorism, terrorist acts and types of terrorist organisation as well as policies, strategies and techniques for combating terrorism. Students will gain knowledge necessary for a competent analysis with social significance and societal dimensions of terrorism, as well as be trained for independent research of institutions and phenomena in that area. |
| **Teaching methods** | Teaching methods: The course Terrorism and Society includes lectures and seminars. Teaching methods used include lectures, group discussions, presentations as well as case studies and country studies. |
| **Assessment methods** | Evaluation methods: After the completion of all lectures, students must take final oral exam. Final grade elements (max 100 points) are: a) Attending lectures and active participation on lectures (questions, comments, analyses), maximum 15 points; b) Attending seminars, consulting literature for seminars and active participation on seminars – maximum 30 points; c) Individual project (or seminar), which includes written report and presentation of its content – maximum 15 points; d) Final oral exam – maximum 40 points. Success on this course represents the sum of gained points, and final grade will be obtained according to the following table: a) Excellent (90-100 points) b) Very good (80-89 points) c) Good (60-79 points) d) Sufficient (51-59 points) e) Fail (50 points and less) |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Learning outcomes:Explain and understand basic terms | | 2. | Learning outcomes: Understand social, historical and political context of the emergence of terrorism | | 3. | Learning outcomes: Understand social dynamism of terrorism and the theory of waves of terrorism | | 4. | Learning outcomes: Understand contemporary counterterrorist policies and strategies | | 5. | Learning outcomes: Critically evaluate contemporary counterterrorist policies and strategies | | 6. | Learning outcomes: Comparatively analyse organisational forms and societal dimension of terrorist organisations | | 7. | Learning outcomes: Explain and understand terrorist's activity | | 8. | Learning outcomes: Apply gained knowledge in counterterrorist activity | | 9. | Learning outcomes: Gain knowledge necessary for a competent analysis of societal significance and social dimensions of terrorism | | 10. | Learning outcomes: Be trained for independent research of institutions and phenomena in that field | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introduction to the course, description of the content and objectives of the course, structure of the course, introduction to seminar and overview of topis, literature overview | | 2. | Term and content of terrorism; terrorism as the subject of interdisciplinary research | | 3. | Social conditionality of terrorism in historical context | | 4. | Structure of terrorism – causes, terrorist acts, counterterrorism; process of terrorism and social consequences | | 5. | Terrorist acts and counter terrorism; “terrorizing terrorism” as a form of counterterrorist activity | | 6. | Types of terrorism: national, international, transnational, global and state | | 7. | Theory of waves of terrorism | | 8. | Terrorist organisations: term and structure; typology of terrorist organisations; terrorist organisations: case studies | | 9. | National matters, anti-colonialism and religion as a feature and foundation for terrorism | | 10. | Sociological understanding of terrorism; sociological and psychological profile of terrorists and terrorism | | 11. | Terrorism and international community | | 12. | Democracy and terrorism | | 13. | Theories and theoretical perspectives and terrorism (theories of power, conflict theories, theories of rational choice, theories of social movements, etc.) | | 14. | National security of the Republic of Croatia, Croatia in international relations and terrorism | | 15. | Overview of the overall lectures and preparation of students (through a discussion) for final oral exam | | |
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## The Practice of Teaching Sociology

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| **Name** | The Practice of Teaching Sociology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 10 |
| **ID** | 124491 |
| **Semesters** | Summer |
| **Teachers** | Zvonimir Bošnjak, PhD, Lecturer (primary, ME) Đurđica Degač, Assistant (ME) |
| **Hours** | |  |  | | --- | --- | | Methodology exercies | 90 | |
| **Prerequisites** | None |
| **Goal** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  | | 8. |  | | 9. |  | | 10. |  | | 11. |  | | |
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## Theory Development in Sociology

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| **Name** | Theory Development in Sociology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 51339 |
| **Semesters** | Summer |
| **Teachers** | Krešimir Žažar, PhD, Associate Professor (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | To enrol course it is necessary to pass course Classical Sociological Theories I To enrol course it is necessary to pass course Classical Sociological Theories II To enrol course it is necessary to pass course Historical Introduction to Sociology |
| **Goal** | By selecting illustrative examples of each of the three theoretical genres in sociology (grand theory, social theory and sociological theory in a narrow post-positivist meaning), with a selection from another relevant theoretical literature, different functions of theory in sociology are presented and explained, such as orientating empirical research due to testing theoretical assumptions; furthermore, theoretical assumptions that cannot be empirically tested and yet form an important part of sociological knowledge (e.g. about the triumph, twilight, or long-term progress of democracy, diminishing or increasing social inequalities, etc.); meta-theoretical level in sociology as a meeting point of sociological theory, social philosophy and other disciplines that have a higher degree of theoretical generalization than sociology; relations between paradigms and theories; examples of multi-paradigmatic and mono-paradigmatic theories; elements of formal theory; theoretical realism in sociology and other aspects of a theory construction that was originally, as a manner of formulating theoretical issues, presented in the work of Arthur Stinchcombe, mostly in a formal way, to later developments in diverse directions and theoretical genres. |
| **Teaching methods** | Dialogue; discussion; method of lecture; oral and visual presentation (PowerPoint); group work; consultations with students and even individual lessons if it is necessary; current technological and electronic devices will be applied during lessons; repository of the teaching materials on e-learning platform OMEGA. |
| **Assessment methods** | Written and oral examination. Written exam comprises mandatory literature content, whereas oral part of examination also content of lectures and seminars. In order to acces to the oral exam, at 50% of tasks in the written exam should be accomplished. In grading also the performance at seminar paper presentation has been taken into account. |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Recognizing and critically evaluating theories as reflexive framework out of which stems a sociological explanation of social phenomena which directs research project, defines limits of empirical generalization, provides ideas for public usage of sociological knowledge and taking part in public intelectual and political debates and its application in public policies | | 2. | Using and critically examining concepts within a given topic field | | 3. | Analyzing and critically evaluating different startegies of theory construction and their function on examples of concrete theories | | 4. | Knowledge aquired within the course apply on examples of concrete social phenomena by situating them in diverse theoretical genders and directions, while having in mind connections with empirical environment and other theories, as well as metatheories and paradigms. | | 5. | Recognizing and estimating own competencies required for further study at MA level | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introductory class | | 2. | Why theory? What is use of theory in sociology? The scientific alternative of ideological mapping of society. Epistemological classifications of theories in sociology (Boudon; Lockwood; Mouzelis). Functions of theory in sociology (Smelser). | | 3. | Theoretical genders in sociology. Examples of grand theory ("theory as provisional finished product" according to Mouzelis) among older and newer classics of the discipline. Ideal-type classification of theoretical genders. Introduction to Habermas' revision of (Weber's) notion of social action. | | 4. | Social theory (theory as a conceptual tool for empirical research); what does it mean within a context of theoretical genders distinction? Examples of theoretical models of social stratification and mobility. Lenski's theory of social stratification and its empirical limits. Habermas' explanation of crisis of capitalism in 1970s: abandoning or expanding Marx's class analysis? | | 5. | Sociological theory in a narrow (post-positivist) sense. The example of Coleman's rational choice theory and its advantages and shortcomings. Mouzelis' version of a sociological theory. Habermas' conceiving of rationality and its advantages and shortcomings. | | 6. | Empirical research guided by a theory as means of theory validations. Empirical studies resembling grand theories: attempt(s) of empirical testing of Habermas' theory. | | 7. | Social evolution and modern development of society; theory and metatheory distinction. Habermas' reconstruction of historical materialism: evolutionism in a (neo)marxian manner? | | 8. | Metatheory, theory and paradigm in sociology (according to Ritzer). The meaning of metatheory as a more general theory (in relation to sociological theory) - examples of metatheories. Examples of a metatheory, theory and paradigms in Habermas' work. | | 9. | Multiparadigmatic theories in sociology: Gurvitch, Bourdieu, Ritzer. Multiparadigmatic attributes in Habermas' work. | | 10. | Theory construction in analytical (empirical and primarily positivistic oriented) sociology: pioneer's work of Arthur Stinchcombe. | | 11. | Elements of formal theory in sociology and examples of its application in conceving the just society (according to Guillermina Jasso); elements of formal theory in Rawls' theory of just society. | | 12. | Nominalism and realism in philosophy (Harre, Bashkar) and sociology (Archer, Brante). | | 13. | Societies in the 21th century: emergence of new forms of social structure and identity? Neo-feudalism? Global economy without a global state and common policies? Elements of utopia and anti-utopia in sociolocial theory. | | 14. | Where does social theory go? Sociology and Rawls' "ideal theory". | | 15. | Final discussion and evaluation of the course. | | |
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## Urban Sociology

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| **Name** | Urban Sociology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 36881 |
| **Semesters** | Winter |
| **Teachers** | Jana Vukić, PhD, Associate Professor (primary, L, S) Jelena Zlatar Gamberožić, PhD, Scientific Associate (S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | This is introductory course to the field of urban sociology. It presents the history of discipline as one of the oldest in sociology, core writings and concepts as well as the research methods and their change over time. The course examines change in theoretical paradigms and the shift in urban development and the experience of the city. Special emphasis is given to the relationship between the physical and symbolic component of the city, the importance of public space, utopian visions of cities of the future, and the relationship between nature and the urban environment. |
| **Teaching methods** | Students will be encouraged to discuss how the theoretical and practical concerns that have preoccupied urban sociologists can be applied to the cities of today. Teaching methods that are used put students at the centre of the teaching process and enable them to understand and apply, analyze and critically review sociological knowledge in the field of urban sociology while developing students' communication and presentation skills. Discussion and analysis of current and relevant examples, in addition to gaining basic knowledge of sociology of the city and interdisciplinary insights, encourages students to monitor and understand social reality, the relationship between space and social life, everyday interactions and other relevant perspectives. |
| **Assessment methods** | Final grades are composed of different activities: class participation 10%, colloquium (basic concepts and paradigms - 30%), essay (understanding, application and analysis of sociological knowledge, according to the outcomes - 50% of the final grade on the course) and the oral exam (the total achievement of the student is evaluated according to the outcomes of the course - 10% of the final grade on the course). |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. | Describe the emergence of the sociology of the city, list the predecessors and most important representatives of urban sociology in the early 20th century | | 2. | Recognize different approaches to city research and highlight the most important research examples. | | 3. | Describe the origin of the city, its historical development and modern urbanization processes and their main social consequences. | | 4. | Distinguish the physical and symbolic space of the city, compare different types of urban planning and explain the importance of public space in the modern city. | | 5. | Write a seminar paper on a specific urban phenomenon | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Introductory lecture about the urban sociology | | 2. | Development of the city (historical) | | 3. | Introduction to urbanization processes | | 4. | Development of urban sociology - Chicago school of urban sociology | | 5. | R. Park, L. Wirth and ecological theory of urban development | | 6. | Chicago School case studies and their contemporary reaffirmation (E. Anderson) | | 7. | M. Castells and the "new urban sociology" after 1960 and the modern reaffirmation of the qualitative methodology of urban research | | 8. | Public spaces | | 9. | Urban planning and urban systems | | 10. | Public spaces in contemporary cities | | 11. | Public spaces and processes of urban renewal (urban rehabilitation, reconstruction and revitalization, "gentrification") | | 12. | Nature and the citzy | | 13. | Urbanization of the 21st century | | 14. | The future of urban society | | 15. | Final lecture and the evaluation | | |
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## Visual sociology

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| **Name** | Visual sociology |
| **Organizational unit** | Department of Sociology |
| **ECTS credits** | 6 |
| **ID** | 235659 |
| **Semesters** | Winter |
| **Teachers** | Jana Vukić, PhD, Associate Professor (primary, L) Zvonimir Bošnjak, PhD, Lecturer (primary, L, S) |
| **Hours** | |  |  | | --- | --- | | Lectures | 30 | | Seminar | 30 | |
| **Prerequisites** | None |
| **Goal** | Present and discuss the tradition of visual sociology, key theoretical assumptions of visual representation and the most significant cases of using visual templates in the interpretation and analysis of social phenomena (photographs, video materials, films, non-numerical graphic displays, promotional visuals, etc.). In the seminar-workshop type of teaching, guiding students in designing, planning and carrying out an individual project on the topic of visual representation, i.e. perception of changes in the community and society. Development of basic skills of conceptualization and visualization of changes in the community and society (recognition and presentation of the roles and consequences of the actions of key social actors; individuals, groups, organizations and institutions while respecting ethical standards in such a presentation), conducting independent research and creating a common visual digital database of student works . |
| **Teaching methods** | lectures, seminar work, practical work, independent research and team work |
| **Assessment methods** | written exam, multimedia presentation |
| **Learning outcomes** |  |
| |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | |
| **Content** |  |
| |  |  | | --- | --- | | 1. | Visual approaches in the work of renowned sociologists | | 2. | Contributed by Howard Becker | | 3. | Key dimensions of visual methodology and the "sociological eye" | | 4. | Visual representations of social phenomena (film "An unusual visit of a police inspector", video clips, advertising visuals, selected documentary film and photo, World Press newspaper photo, selfie-sociology, sociological graphics, etc.) | | 5. | field work; visit to the collection of Toše Dapac | | 6. | Presentation of practical work - creating a visual representation of changes in the community and society; students choose the topic and method of visual representation (video, photo, graphic, etc.) which is refined in the group, where they are introduced to the ethical requirements of the procedure | | 7. | Field work of students on a selected topic in the local environment using visual methodology | | 8. | Presentation of the first versions of the work, group comment and refinement of the first versions | | 9. | presentation of finished works, group comment | | 10. | publication of practical works on a common digital platform (Omega) | | |
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# Teachers

## Bagić, Dragan

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| **Academic degree** | doctor of philosophy |
| **Title** | full professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Date and place of birth: \* December 11, 1977, Gradačac, Bosnia and Herzegovina   Education: \* 2003 – 2009 – Ph.D. in Sociology, University of Zagreb; Dissertation topic: Industrial relations in Croatia and transition countries \* 1996 – 2003 – MA in Sociology, University of Zagreb  Career details: \* 2017 - Associated Professor and Head of the Chair for Migration and Ethnical Studies; Department of Sociology, Faculty of Humanities and Social Sciences, University of Zagreb \* 2017 - 2020 Vice-Dean for Research and International Cooperation \* 2011 – 2017 Assistant Professor, Department of Sociology, Faculty of Humanities and Social Sciences, University of Zagreb; Head of the Research Unit \* 2004 – 2011 Scientific assistant at the Department of Sociology, University of Zagreb \* 2000 – 2004 Head of the Department for Public Opinion Polling and Social Research at Puls, a public opinion and market research agency \* 1998 – 2000 Student tutor for the course Statistical data analysis using SPSS. | |
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## Benčić Kužnar, Andriana

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| **Academic degree** | doctor of philosophy |
| **Title** | assistant professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Bilandžić, Mirko

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| **Academic degree** | doctor of philosophy |
| **Title** | full professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Mirko Bilandzić, PhD in political science, with a specialization in international relations. At the Faculty of Humanities and Social Science, University of Zagreb, he works as an full professor, Cathedra of Military Sociology, where he lectures: Military sociology and sociology of war, Terrorism and society and Sociology of national and international security. He is head of the postgraduate specialist study programme "Crisis management“ at the University of Zagreb and the chief editor of the scientific and technical journal Polemos for interdisciplinary research on war and peace. He leads course Intelligence studies at the undergraduate military study at the University of Zagreb. As a result of scientific research he published 10 books and 50 scientific papers which are primarily sociological and in the field of political and economic science: the area of national security, international security, terrorism, counterterrorism, comparative systems of national security, conflict theory. | |
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## Bošnjak, Zvonimir

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| **Academic degree** | doctor of philosophy |
| **Title** | lecturer |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Božić, Jasmina

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| **Academic degree** | doctor of philosophy |
| **Title** | associate professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Jasmina Božić, Ph.D., is Associate Professor at the Department of Sociology, Faculty of Humanities and Social Sciences, University of Zagreb. She graduated in English and Philosophy at the Faculty of Humanities and Social Sciences, and acquired M.A. in Human Rights from the Legal Department of the Central European University, Budapest. Her Ph.D. thesis in sociology of education related to grounded theory research on the implementation of Bologna process at the Faculty of Humanities and Social Sciences. Her research interests include socioeconomic aspects of organic agriculture, local development, civil society and third sector, human rights and qualitative research methodology. She runs several courses at the Department of Sociology at pre-graduate and graduate level. She is member and Vice-President of the Research Ethics Committee of the Department of Sociology, editor of the reviews section of Social Ecology journal, and regular evaluator for the National Foundation for Civil Society Development. | |
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## Degač, Đurđica

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| **Academic degree** |  |
| **Title** | assistant |
| **Organizational unit** | Department of Sociology |
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## Galić, Branka

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| **Academic degree** | doctor of philosophy |
| **Title** | full professor |
| **Organizational unit** | Department of Sociology |
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## Hromadžić, Hajrudin

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| --- | --- |
| **Academic degree** | doctor of philosophy |
| **Title** | full professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Ivanović, Vladimir

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| **Academic degree** |  |
| **Title** | assistant |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Jurković, Luka

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| **Academic degree** |  |
| **Title** | assistant |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Karajić, Nenad

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| **Academic degree** | doctor of philosophy |
| **Title** | full professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Kardov, Kruno

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| --- | --- |
| **Academic degree** | doctor of philosophy |
| **Title** | associate professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| PhD in Sociology. Associate professor at the Department of Sociology. His main research interests are related to social movements and protests and has published papers on issues related to war and peace, culture, social movements and political sociology. His past research include a two-year ethnographic research on post-war social reconstruction processes in divided urban community, research on military culture and militarized spaces, and research on war veterans' politics and mobilizing structure of veterans' movement. Currently, he is working on media representations of migrants in Croatian media as a result of recently finished project INCLuDE (2020-2022). He is also a leading researcher in research project New Public Culture and Places of the Social (2020-2023) related to socio-cultural centres and new models of governance based on civil-public partnerships. | |
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## Klasnić, Ksenija

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| --- | --- |
| **Academic degree** | doctor of philosophy |
| **Title** | associate professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| KSENIJA KLASNIĆ (1983, Zagreb) is an associate professor at the Department of Sociology at the Faculty of Humanities and Social Sciences in Zagreb and head of the Methodology unit. She graduated in 2007 after completing a single-subject study of sociology, science and teaching course, at the Department of Sociology, Faculty of Humanities and Social Sciences, University of Zagreb, among the 10% of the best students. In the same year, she graduated from an additional two-year study of Social and Humanistic Informatics at the Department of Information Sciences at the Faculty of Humanities and Social Sciences in Zagreb. After graduating, she worked in the private sector in the field of market research for a year, and in 2008 she was employed as a research assistant in the Department of Sociology at the Faculty of Humanities and Social Sciences in Zagreb, where she still works today. She defended her doctoral dissertation entitled "Construction and evaluation of scales for measuring the recognition and experience of economic violence against women in intimate relationships" in 2014 and obtained the academic title of Doctor of Science. In 2015, she acquired the scientific title of research associate in the field of social sciences, field of sociology, in 2016 she has been elected assistant professor, and in 2022 assocate professor at the Methodology unit of the Department of Sociology. She teaches the courses Basics of Sociological Statistics 1, Basics of Sociological Statistics 2, Survey Method, Data Processing and Analysis, and Mixed Methodology in Sociological Research. She is active in the work of the Postgraduate Doctoral Study of Sociology, mentoring doctoral students and graduates, as well as mentoring extracurricular research activities of students of all levels of sociology studies.  She is the author of 16 scientific papers published in journals, four in conference proceedings, six books chapters, co-author of three monograph peer-reviewed scientific books, one statistical manual, and co-editor of one proceedings. These works are based on empirical research in the field of gender sociology, social and gender inequalities, violence against women, social status of minorities, sociology of religion, sociocultural identity, social activism, information science and medicine. She has participated and presented at numerous domestic and international sociological conferences. She has won several scholarships for participation in international conferences and summer schools, the most prominent of which is the Erasmus Intensive Program scholarship for a program called Translocal Methodologies in Gender Studies organized by the University of Eastern Finland. She has been a member of the Croatian Sociological Society and the European Sociological Association (ESA) for many years. She was a longtime member and Chair of the Department of Sociology Research Ethics Committee. She reviews scientific papers for a dozen journals. She develops professionally in the field of sociological methodology and research ethics. She has participated as a research associate in numerous applied and scientific research projects in which she was mainly responsible for the design and construction of social research, construction of measuring instruments and statistical processing and analysis of collected data. She is active in popularizing science by giving statements and interviews for internet portals, radio and television shows on current social topics she deals with. | |
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## Koletić, Goran

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| **Academic degree** | doctor of philosophy |
| **Title** | assistant professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Goran Koletić graduated sociology studies at the Faculty of Humanities and Social Sciences, University of Zagreb. In 2021 he was received the Dean's Award for Excellence and the Best Student Paper Award “Dinko Tomašić”. From 2009 to 2015, he worked as a junior associate, and later as a researcher at the Biometrika Healthcare Research agency, primarily in the field of market and scientific research in medicine and pharmaceuticals. From 2015 to 2019, he was employed as a doctoral candidate/project associate on the Croatian Science Foundation project: "Prospective Biopsychosocial Study of the Effects of Sexually Explicit Material on Young People's Sexual Socialization and Health (PROBIOPS)". In November 2019, he obtained the academic degree of doctor of social sciences (sociology) from Faculty of Humanities and Social Sciences in Zagreb, with the thesis „A Longitudinal Analysis of the Association between Adolescents’ Use of Sexually Explicit Material and Risky Sexual Behaviors“. Since 2019, he has been employed as an assistant at the Unit of Methodology of the Department of Sociology at the Faculty of Humanities and Social Sciences in Zagreb. In the same year, he became a member of the editorial board of the Croatian Sociological Review and, as a member of the PROBIOPS project team, he received the Annual Award of the Faculty of Humanities and Social Sciences, which is awarded for scientific achievements. Since 2020, he has been participating in another Croatian Science Foundation project: "Dynamics of Reproductive and Sexual Health in Emerging Croatian Adults, 2005-2020". From 2021, he is the head of the Research Ethics Committee of the Department of Sociology, and from 2022, the secretary of the Postgraduate Doctoral Study Program in Sociology. In 2022, he has been employed as a professor assistant at the Department of Sociology at the Faculty of Humanities and Social Sciences in Zagreb. In 2023, he did a postdoctoral fellowship on the Université catholique de Louvain in Belgium as a researcher on the project “Testing the Impacts of Pornography Use on Relationship Quality”, funded by Le Fonds de la Recherche Scientifique. Currently, he is a research associate on Psychological Sciences Research Institute (UCLouvain). In the period from 2016 until today, he participated in teaching three mandatory methodological-statistical courses and three elective courses at the Department of Sociology. He (co)authored 28 scholarly and professional publications, participated in 20 scientific projects, and presented his work at about thirty scholarly and professional meetings. His research interests include topics for sociology of sexuality, medical sociology, public health and quantitative social research methodology. | |
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## Landripet, Ivan

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| **Academic degree** | doctor of philosophy |
| **Title** | associate professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Ivan Landripet (b. 1976) graduated in 2004 and earned his PhD in 2012 at the Department of Sociology, Faculty of Humanities and Social Sciences, University of Zagreb. He has been employed at the Department of Sociology since 2005. His research interests are primarily in sociology of sexuality, methodology of social research, and sociology of European integration. He has mostly been teaching methodological and statistical courses. Dr. Landripet authored more than 30 peer-reviewed papers and presented at over 30 scholarly meetings. He helped organize more than 10 national and international conferences. He was the editor-in-chief of Croatian Sociological Review, an official publication of the Croatian Sociological Association, from 2015 to 2019. Since 2021, he has been an editorial board member of Sexual Medicine, an official publication of the International Society for Sexual Medicine (publisher: Oxford University Press). He is an evaluator of project proposals and progress reports for the Croatian Science Foundation. He is currently mentoring a PhD student within the Young Researchers' Career Development Project program funded by the Croatian Science Foundation and the Dutch Research Council (NWO). He has been the ECTS, Erasmus+, and CEEPUS coordinator for the Department of Sociology since 2017. Dr. Landripet won the Annual Award of the Faculty of Humanities and Social Sciences for scientific contribution in 2019. He is a member of the Croatian Sociological Association and the International Academy of Sex Research. | |
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## Lažnjak, Jasminka

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| **Academic degree** | doctor of philosophy |
| **Title** | full professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Lucić, Danijela

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| **Academic degree** | doctor of philosophy |
| **Title** | associate professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Danijela Lucić was born on September 9, 1986 in Banja Luka. She acquired her primary and secondary high school education in Novska. In 2011, he obtained the academic title of Master of Sociology at the Department of Sociology, Faculty Humanities and Social Science, University of Zagreb.  After graduating, she worked as a consultant in one of the leading Croatian consulting companies for analytical solutions and strategic consulting until February 2014.   In March 2012, she enrolled in the doctoral study "Comparative Politics" at the Faculty of Political Science in Zagreb. She defended her doctoral thesis on on 6th June 2017.  She is the author of the monograph Državni terorizam/State terrorism (Despot Infinitus, Zagreb 2019) and co-author of several scientific monographs: Oficir i časnik/Officer and Officer: Transfers of Military Professionals from the JNA to the HV (Hrvatska sveučilišna naklada, Zagreb 2013); Znanje (ni)je roba/Knowledge is not a commodity (Jesenski and Turk, Zagreb 2013); Uključivanje Roma u Hrvatsko društvo: identitet, socijalna distanca i iskustvo diskriminacije/Inclusion of Roma in Croatian society: identity, social distance and experience of discrimination (Ured za ljudska prava i prava nacionalnih manjina Vlade Republike Hrvatske, Zagreb 2020); Uključivanje Roma u hrvatsko društvo: prostorno uređenja, stanovanje i zaštita okoliša/Inclusion of Roma in Croatian society: spatial planning, housing and environmental protection, (Ured za ljudska prava i prava nacionalnih manjina Vlade Republike Hrvatske, Zagreb 2020).   She is a co-editor of the book Jasenovac Concentration Camp: An Unfinished Past (Routledge | Taylor & Francis Group, Abingdon, Oxfordshire) that was published in 2023.  She also published a dozen professional and scientific papers, mostly in the field of military and security issues and business intelligence. She is the executive editor of the journal for interdisciplinary research on war and peace Polemos and a member of the editorial board of the Anali Hrvatskog politološkog društva (Annals of the Croatian Political Science Association). She has participated in several domestic and international scientific and professional conferences.  At the Faculty of Humanities and Social Science, she teaches several courses (Sociology of Business Decision Making, Sociology of Violence). As a lecturer in several courses, she also participates in teaching at the Croatian Military Academy "Dr. Franjo Tuđman". | |
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## Matić, Davorka

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| **Academic degree** | doctor of philosophy |
| **Title** | full professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Nikodem, Krunoslav

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| **Academic degree** | doctor of philosophy |
| **Title** | full professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Ostojić, Jelena

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| --- | --- |
| **Academic degree** |  |
| **Title** | assistant |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Pandžić, Josip

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| --- | --- |
| **Academic degree** | doctor of philosophy |
| **Title** | assistant professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Born on September 30, 1989 in Split, where he finished elementary school and grammar high school. He enrolled in undergraduate studies in sociology at the Faculty of Philosophy at the University of Split in 2008, and then a graduate degree at the Faculty of Philosophy at the University of Zagreb in 2011. After graduating in 2013, he was employed in the Ministry of Social Policy and Youth as a professional associate without establishing an employment relationship in 2014. From January 2015 to January 2019, he was employed first as a doctoral student and then as an assistant on the Erasmus lifelong learning project: "OIKONET - A global multidisciplinary network on housing research and learning", co-financed by the European Commission and the Croatian Science Foundation. In the same period, he attended the post-graduate doctoral studies in social policy at the Social Work Study Center of the Faculty of Law of the University of Zagreb, and in February 2019 he obtained the PhD degree. From May 2019 to April 2023, he was employed as a postdoctoral student at the same study, at the Department of Social Policy. Since April 2023, he has been employed as an assistant professor at the Department of Military Sociology, Faculty of Philosophy, University of Zagreb. Since July 2023, he has been the executive editor of the scientific journal Polemos. He is the author of a dozen scientific papers and has participated and presented at various domestic and international scientific and professional meetings. Areas of scholarly interest include military sociology, sociological theory, sociology of knowledge and science, social policy, and security, strategic, and intelligence studies. He is a member of the Croatian Sociological Society. | |
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## Popović, Helena

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| **Academic degree** | doctor of philosophy |
| **Title** | assistant professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Roško, Ivan

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| **Academic degree** |  |
| **Title** | assistant |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Ivan Roško was born on June 30, 1993, in Dubrovnik. He finished elementary school in Cavtat and high school in Dubrovnik Dubrovnik Gymnasium. In 2012, he enrolled in the double-subject study of history and sociology at the Faculty of Philosophy in Zagreb. He completed his graduate studies in the same combination in 2019, defending the interdisciplinary master's thesis: ''A False heir? Populism in the campaigns for the election of the American president: Ronald Reagan (1980) and Donald Trump (2016)''. He spent one semester at the Jagiellonian University in Krakow, studying contemporary history, and is also a graduate of the student program of the Academy for Political Development.  He was employed on the project ''Collection and monitoring of base data for the effective implementation of the national strategy for the inclusion of Roma'', organized by the Office for Human Rights and the Rights of National Minorities of the Government of the Republic of Croatia, which was carried out by the Center for Peace Studies in Zagreb, and as an interviewer as part of the research: ''Zagreb Pride, Brutal reality 2''.  From 2018 to 2020, he worked at the Madison consulting agency.  As of 2021, he is an assistant at the Department of Sociology, Chair of Sociological Theory.  His scientific interests are the sociology of violence, nationalism and populism. | |
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## Rukavina, Izvor

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| **Academic degree** |  |
| **Title** | lecturer |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Šimac, Bruno

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| **Academic degree** |  |
| **Title** | assistant |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Štulhofer, Aleksandar

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| **Academic degree** | doctor of philosophy |
| **Title** | full professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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## Trako Poljak, Tijana

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| --- | --- |
| **Academic degree** | doctor of philosophy |
| **Title** | associate professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Dr. TIJANA TRAKO POLJAK was born in 1983, and has graduated in 2007 from the Department of Sociology and the Department of English Language and Literature at the Faculty of Humanities and Social Sciences, University of Zagreb. Between 2008 and 2014 she was employed on the scientific project "Modernization and identity of Croatian society: Socio-cultural integrations and development" as a Research Assistant at the Department of Sociology, aculty of Humanities and Social Sciences in Zagreb. In 2013, she was awarded a PhD from the University of Zagreb for her doctoral dissertation entitled "The role of the symbols of statehood in the construction of Croatian national identity". She gained the title of Scientific Associate and the title of Postdoctoral student (Senior Research Sssistant) in 2014. In 2016 she gained the title of Assistant Professor, and in 2022 Associate Professor. She teaches the undergraduate courses "Introduction to Social Anthropology", "Social Ecology", "Environmental Ethics", "Rural Sociology", and "Fundamental concepts of human ecology", as well as doctoral course "Society and Environment".  Her research interests include the relationship between humans and the environment (social ecology, environmental sociology) and rural sociology, as well as micro-sociological perspectives and visual sociology. She is also interested in social symbolism and identity construction, with a special focus on Central/Southeast European and Croatian societies.  She authored a scientific book "Croatian symbolic identity", co-edited a collection of scientific papers "Croatian identity in change?", authored a number of scientific papers and presented at a number of international and national scientific conferences. She is also very active in the popularization of science. She is the PI of the Installation scientific project funded by the Croatian Science Foundation "Social-Ecological Challenges of Rural Development" (2020-2024) and a PI or collaborator on other scientific research projects. Since 2008 she is the member of the Editorial board of the scientific journal "Social Ecology", which she co-edited between 2013 and 2015, and served as Editor-in-Chief between 2015 and 2022.  She is the recipient of several scholarships, the most prominent of which is the Fulbright scholarship awarded in 2011/2012 at the University of California Los Angeles. She was awarded the "Rector's Award" by the University of Zagreb and the "Franjo Marković" Award by the Faculty of Humanities and Social Sciences in Zagreb. She is a member of several national and international professional organizations. | |
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## Vučković Juroš, Tanja

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| **Academic degree** | doctor of philosophy |
| **Title** |  |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Tanja Vučković Juroš has a PhD in in sociology from Indiana University Bloomington, USA, with a specialization in research methods. She is currently conducting MSCA-IF project Sense AGENDa at the Faculty of Humanities and Social Sciences at the University of Zagreb. Her research is situated mostly at the intersections of political and cultural sociology, and her research projects were funded by the US and the Croatian National Science Foundations, and the Horizon 2020 program of the European Commission (twice). She taught undergraduate and graduate courses at the Department of Sociology at Indiana University, the Department of Cultural Studies at the Faculty of Philosophy in Rijeka, and at the Study Center for Social Work at the Faculty of Law in Zagreb. In addition, she also gave invited lectures at the graduate and postgraduate level at the Université catholique de Louvain and Vrije Universiteit Brussel in Belgium, the University of Naples in Italy, and at the Universities of Zagreb and Zadar. She delivered numerous presentations at international and domestic scientific meetings and conferences. She is currently the editor-in-chief of the Croatian Sociological Review, and her most recent articles appear in journals such as Gender, Place and Culture, Sexualities, Journal of Family Issues, and Communist and Post-Communist Studies. . | |
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## Vukelić, Anton

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| **Academic degree** | doctor of philosophy |
| **Title** | associate professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| 1961. Born in Singen Hochentwiel, Germany He finished primary and secondary school in Zagreb Education and career advancement  1990. Graduated in the study of sociology as a single-subject group of sciences at the Faculty of Philosophy in Zagreb. 1990 Application to permanent employment as a junior assistant; Department of Sociology, Faculty of Mechanical Engineering and Naval Architecture, University of Zagreb 1992 Enrolls in the postgraduate study of Social Migration at the Department of Sociology, Faculty of Philosophy in Zagreb. 1998 Master's degree with the topic "Stratification positions of ethno-national groups in Croatia" (mentor V. Katunarić) 1998 Becomes an assistant; Department of Sociology, Faculty of Mechanical Engineering and Naval Architecture, University of Zagreb 2001 Applies for a doctoral dissertation 2003 PhD with the topic "Anomie of individual social groups of contemporary Croatian society" (mentor J. Kregar) 2004 Becomes Senior Assistant, Department of Sociology, Faculty of Mechanical Engineering and Naval Architecture, University of Zagreb 2008 Elected to the scientific-teaching title of assistant professor for the scientific field of social sciences, field of sociology, at the Department of Sociology, Faculty of Mechanical Engineering and Naval Architecture, University of Zagreb 2008 Enrolled in permanent employment at the Faculty of Philosophy in Zagreb, Department of Soiology, Department of Sociology of Education  Teaching and professional experience  Since 1990, ie entering the employment at the Faculty of Mechanical Engineering and Naval Architecture, he regularly participates in teaching, primarily in conducting seminar exercises in Sociology and in lecturing exercises in Sociology, Industrial Sociology and Social Psychology of small groups. At the Technical Polytechnic (Mechanical Engineering Department) he is a co-lecturer of the course Industrial Sociology. At the Croatian Studies at the University of Zagreb in the school year. 2004/05 and 2005/06 participated as a co-lecturer of the courses Systematic Sociology I and Systematic Sociology II. At the postgraduate study of the FSB, he participates in the lectures of the course Human Resources Management, and at the Technical Polytechnic (specialist study) he participates in the teaching of the course Economics and Management. Since 2008, after the election to the scientific-teaching title of assistant professor and employment at the Faculty of Philosophy in Zagreb, he is the lecturer of the Croatian Society course at the Department of Sociology (undergraduate two-subject study of sociology) and the course Sociology of Education and Education and Work; at the Center for Teacher Education, also at the Faculty of Philosophy in Zagreb (graduate study). In the same period, he was a mentor or a member of committees in several dozen graduate and doctoral theses of students and postgraduates, and a member of the committee for professional exams in Sociology and Politics and Economics. participates in the curricular reform for the subject of Sociology (2016-2019) Participated in several international projects in the field of education.  Since 2012 he has been participating in the Slovenian agency SQAA in several accreditations and re-accreditations of higher education institutions and programs (Faculty of Social Sciences, Ljubljana; Gea College - Faculty of Social Sciences, Piran; Faculty of Applied Social Studies in Nova Gorica; Piramida Education Center, Maribor; IRSD - International School of New Technologies and Active Society, Podvrh, Faculty of Arts, Ljubljana).  Papers: http://bib.irb.hr/lista-radova?autor=175076 | |
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## Vukić, Jana

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| **Academic degree** | doctor of philosophy |
| **Title** | associate professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| 2001 title of professor of sociology (mag. educ. soc.) at the Faculty of Philosophy in Zagreb 2007 - 2010 enrolled and graduated from the Postgraduate Doctoral Study of Sociology at the Faculty of Philosophy in Zagreb October 13, 2013 - acquired the title of Doctor of Science in the scientific field of Social Sciences - scientific field: Sociology, branch: Urban Sociology (Faculty of Humanities and Social Sciences, University of Zagreb) December 7, 2022 - Associate Professor in the scientific field of social sciences, scientific field of Sociology (Faculty of Humanities and Social Sciences, University of Zagreb)  Previous employment  September 3, 2001 - August 31, 2012 - Gornjogradska Gymnasium in Zagreb ( Sociology, Ethics Politics and Economy) September 1, 2012 - Assistant at the Department of Sociology, Faculty of Philosophy in Zagreb (since 2013, senior assistant)  Previous elections to the titles  2010 - assistant (Faculty of Philosophy in Rijeka) October 21, 2013 - postdoctoral student / senior assistant at the Department of Sociology, Faculty of Philosophy in Zagreb December 2, 2015 - Postdoc in the field of social sciences - scientific field: sociology May 3, 2017 - Assistant Professor in the scientific field of social sciences, scientific field of Sociology, scientific branch: Urban Sociology  October 13, 2022 - Senior Research Associate in the scientific field of social sciences, scientific field of Sociology December 7, 2022 - Associate Professor in the scientific field of social sciences, scientific field of Sociology | |
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## Žažar, Krešimir

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| **Academic degree** | doctor of philosophy |
| **Title** | associate professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
| Krešimir Žažar, PhD, was born in 1980 in Zagreb (Croatia). Since 2008 he has been employed at the Department of Sociology at the “Faculty of Humanities and Social Sciences” of the “University of Zagreb”, where currently holds the position of assistant professor. His narrow scientific interests are focused on the area of general sociology, epistemology of social sciences and social/sociological theories, social dynamics, as well as of sociology of (regional/local) development. So far, he has co-published 3 books and around 20 articles. He presented the papers at approx. 30 conferences. He was the secretary of “Croatian Sociological Society” (2011-2013). Since 2019 he has been the member of steering committee of the organization "International Social Theory Consortium", as well as in the same year has become the member of the board of “European Sociological Association” research network for social theory (RN29 – Social Theory). In the 2021 he has become senior research fellow at “Next Society Institute“ of the “Kazimieras Simonavičius University” in Vilnius (Lithuania). Alongside this, in the same year he has been elected for the member of Executive Committee of European Sociological Association for the two years mandate. He speaks English, German, Slovenian and Swedish. | |
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## Župarić-Iljić, Drago

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| **Academic degree** | doctor of philosophy |
| **Title** | associate professor |
| **Organizational unit** | Department of Sociology |
| **CV** |  |
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